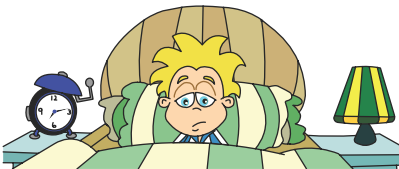
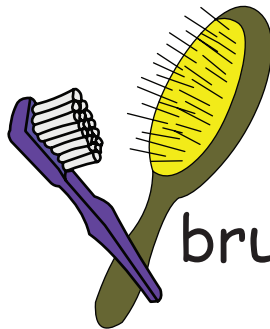


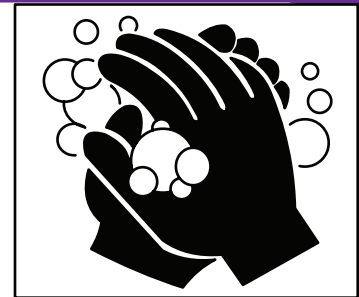
Unit 3 - What Did You Do?



woke up



brushed



washed



ate



rode



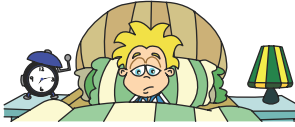
studied



Chain Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.

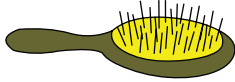


I



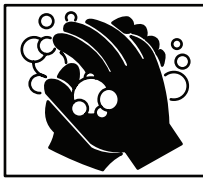
in the morning.

I



my hair in the morning.

I



my hands at noon.

I



lunch at noon.

I



a horse in the afternoon.

I

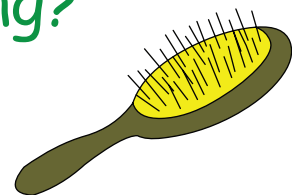


English at night.

Key Expressions

A: What did you do in the morning?

B: I brushed my hair.



Race Students race to see who can finish the task correctly the fastest. First to finish wins.



What Did You Do?

Repetition and Recognition



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

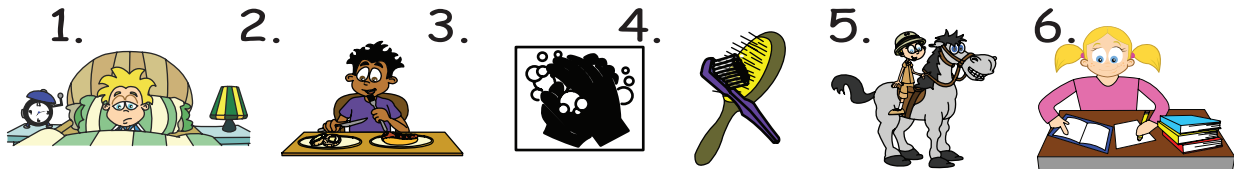
STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Practice

What did you do in the morning?

I washed my face.



B: Wordsearch

wake

studied

ate

washed

brushed

rode

B	O	C	J	C	U	H
R	O	D	E	U	C	F
U	J	T	L	G	D	D
S	T	U	D	I	E	D
H	O	A	T	E	K	Q
E	W	A	S	H	E	D
D	R	A	W	A	K	E



Draw And Show

Students draw an item from the lesson and present their drawings to the class.



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A. Mark the right picture. Draw a line from the person to the action.

1. The boy in the red cap rides a kickboard in the afternoon.
2. The girl with black pigtails eats rice for lunch.
3. The boy with blue eyes brushes his teeth before bed.
4. The boy with black wavy hair studies at school in the morning.

<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input checked="" type="checkbox"/>		

Note: A line is drawn from the boy with the red cap to the kickboard.

B) Write out the sentences from section A.

1. Stig rides a kickboard in the afternoon.
2. _____
3. _____
4. _____



Town Hall Meeting Call on volunteers or assign students to read and answer.



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

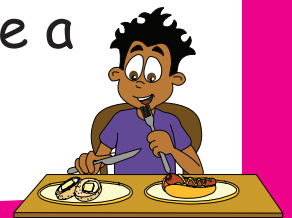
Sten and his friends talk about their day.

Sten woke up early in the morning and brushed his hair.

Manu woke up late in the morning so he washed his face and went to school.

Emma ate lunch at noon and then she did her homework.

Rosa ate lunch at school and then she rode a horse in the afternoon.



When did Sten brush his hair? _____

When did Manu wake up? _____

When did Rosa ride a horse? _____

When did Emma eat lunch? _____



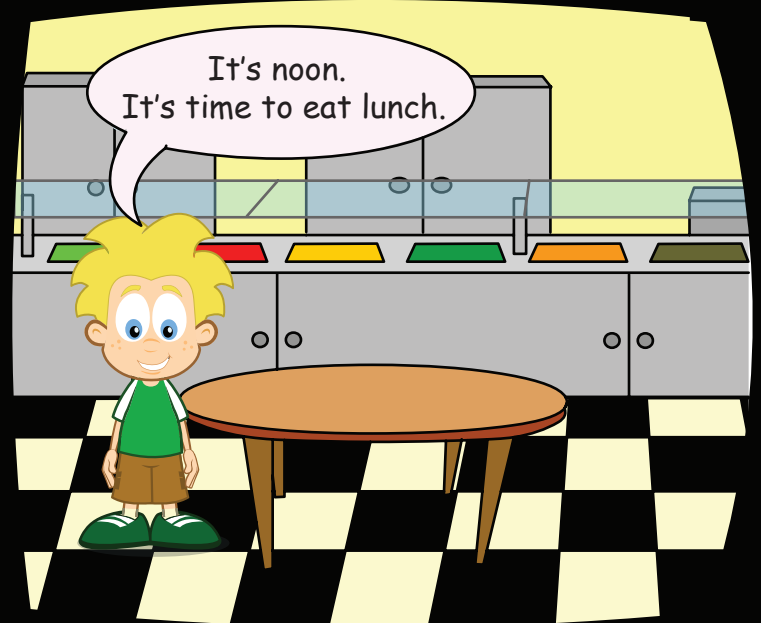
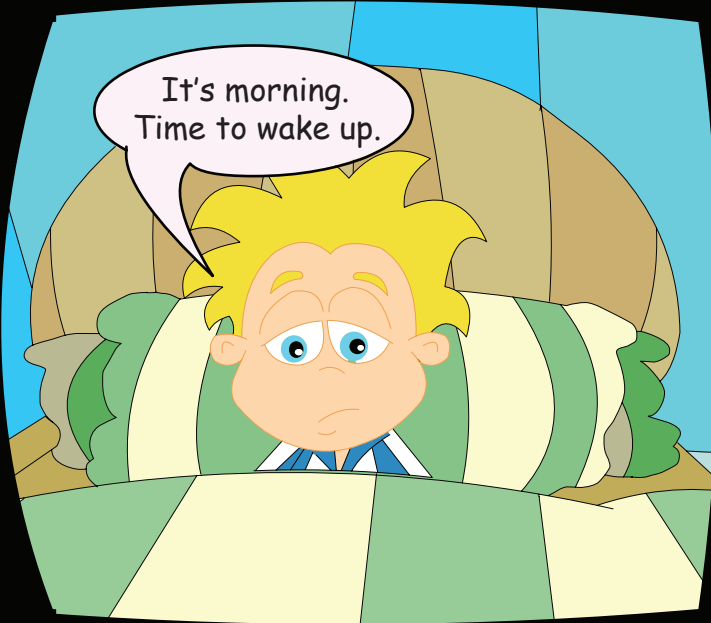
Read
In - Turn

Students read each word, question, or sentence in turn.



What Did You Do?

Communicative Activation



A: When did you wake up?

B: I woke up at 7:30am.

A: When did you eat lunch?

B: I ate lunch at noon.

