



Unit 10 - Like to Be



doctor



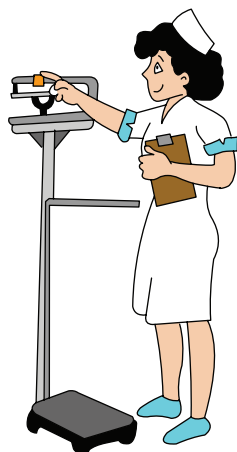
police officer



pharmacist



dentist



nurse

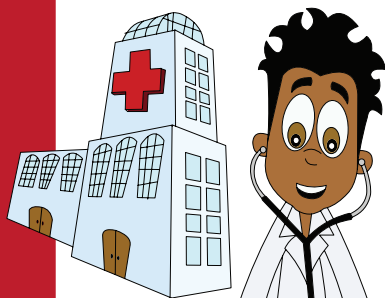


ambulance driver

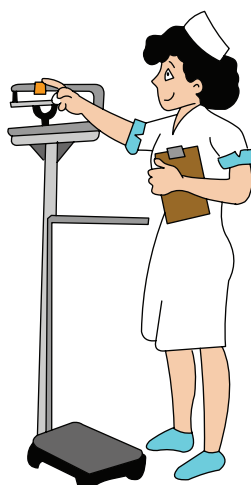


Choose
and Describe

Conductor chooses an item and picks different students to speak.



I would like to be a/an _____.



Key Expressions

A: What would you like to be?

B: I would like to be a police officer.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair.



Like to Be

Repetition and Recognition



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Match

What would you like to be?
I would like to be a nurse.

What would you like to be?
I would like to be a dentist.

What would you like to be?
I would like to be a police officer.

What would you like to be?
I would like to be a doctor.



B: Practice

What would you like to be?

I would like to be a pharmacist.



1.



2.



3.



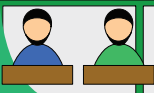
4.



5.



6.



**Simple
Pair-Work**

Students work in pairs to complete the worksheet.



TEACHER'S
CHOICE

TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

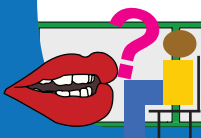
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A. Read and number the picture.

1. Manu would like to help sick people in a hospital.
2. Stig would like to help good people and stop bad people.
3. Klara would like to fix people's teeth.
4. Rosa would like to work with doctors to help sick people.
5. Sten would like to drive people to the hospital.
6. Emma would like to give people medicine.



B. What you would like to be?



Interview

Students interview each other in front of the class.

**TEACHER DIRECTED**

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the story and answer the questions:

Meg and Manu had lunch. They are walking to the soccer game. They are talking about what they want to be.

Manu would like to be an ambulance driver. He wants to drive a bus and help people. Meg would like to be a nurse. She wants to help people too.

Meg and Manu had a good day. They watched soccer and had lunch. They want to go skating on the weekend. They are friends.



1. What would Manu like to be?

2. Why would Meg like to be a nurse?

3. What did Meg and Manu do today?





Like to Be Communicative Activation

Meg and Manu are walking to the game.



A: What would you like to be?

B: I would like to be an ambulance driver.

A: I would like to be a nurse.

B: Cool! You like to help people.

