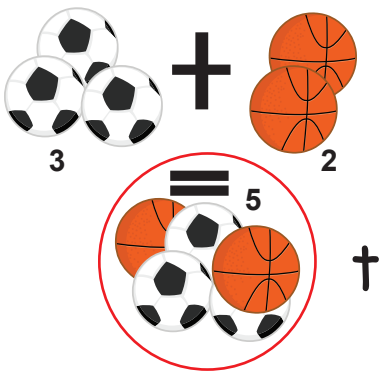
Unit 7 - Tens and Ones

10 - 20 - 30

tens

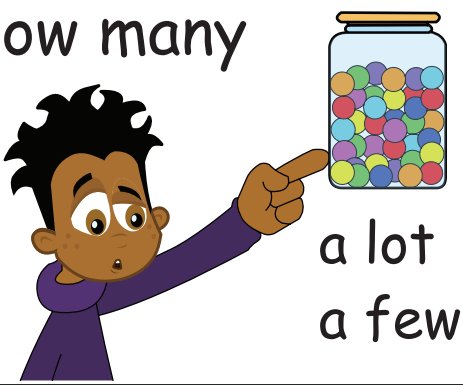
1 - 2 - 3

ones



total

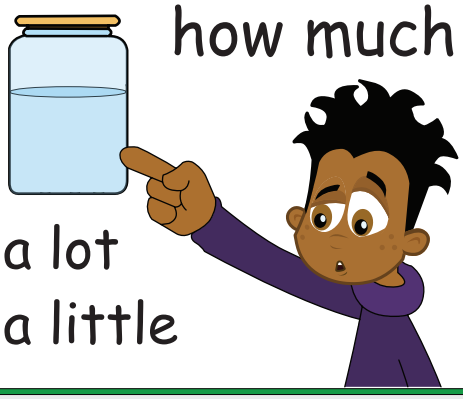
how many



a lot

a few

how much



a lot

a little

Chain Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.

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Tens and Ones
Vocab & Key Phrase Integration

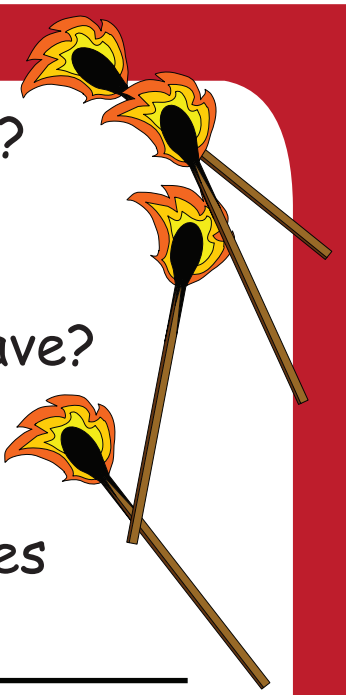
How many matches are there?

There are many matches.

How many flashlights do you have?

I have a few flashlights.

How many flashlights and matches are there in total?



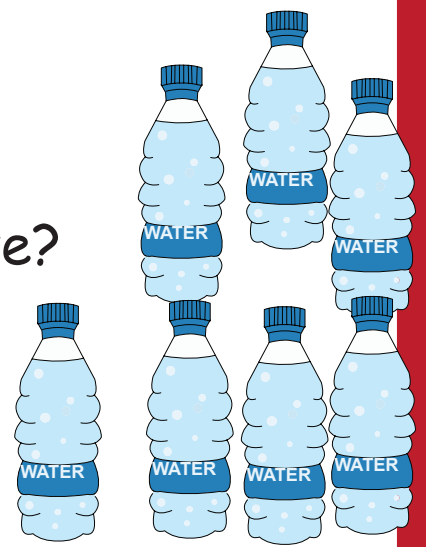
How much milk is there?

There is a little milk.

How much water do you have?

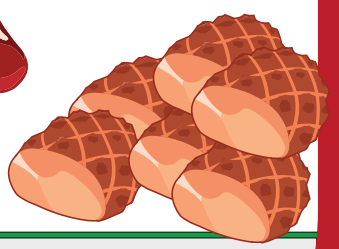
I have a lot of water.

How much milk and water is there in total?



Key Expressions

A: How many beans are there?
B: There are 4 beans.
A: How much meat is there?
B: There is a lot of meat.



Race Students race to see who can finish the task correctly the fastest. First to finish wins.

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TEACHER'S CHOICE

TEACHER DIRECTED	TEACHER SUPPORTED	STUDENT DIRECTED
Teacher leads the class and students follow.	Students conduct with close teacher support and supervision.	Students lead the classroom activities and manage classroom performance. Teacher evaluates.

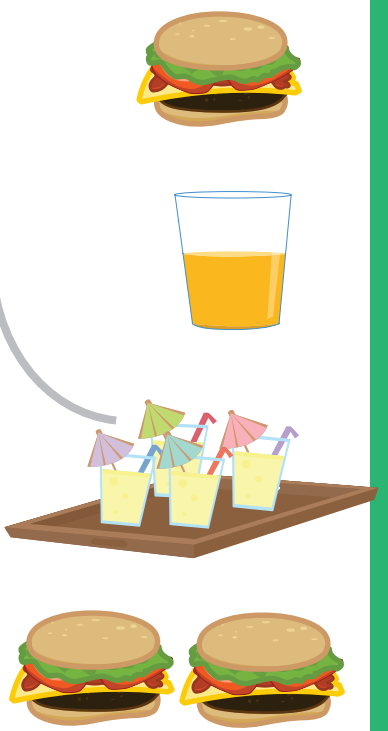
A: Match

How much juice did you drink?
I drank a lot of juice.

How many hamburgers did you eat?
I ate one hamburger.

How many hamburgers did you eat?
I ate two hamburgers.

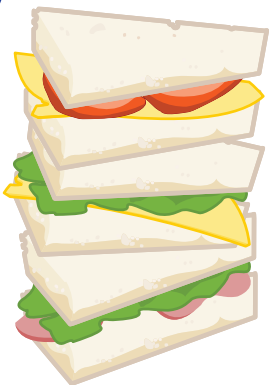
How much juice did you drink?
I drank a little juice.



B: Unscramble

sandwiches | How | did | make | ? | you | many

sandwiches | I | . | three | made



Draw And Show Students draw an item from the lesson and present their drawings to the class.

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Teacher leads the class and students follow.	Students conduct with close teacher support and supervision.	Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A. Finish and answer the questions.

1. How many cupcakes did you eat?

I ate six cupcakes.

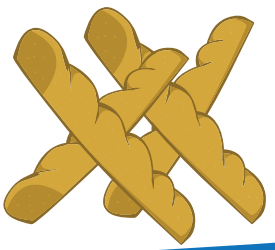
2. How _____ _____ _____ you eat?

I _____ _____ _____.

3. _____ much bread _____ you _____?

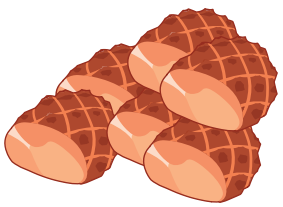
I ate a _____ bread.

4. How _____ _____ did he eat?



_____ ate a _____ of bread.

B. Read and check the correct answer?



☐ She has six meat.

☐ She has a lot of meat.

☐ He has two cabbages.

☐ He has a little cabbage.

Town Hall Meeting

Call on volunteers or assign students to read and answer.

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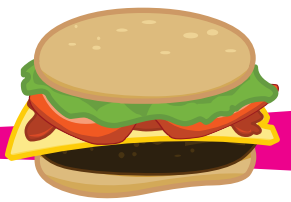
Read the story and answer the questions:

Meg and Manu are at the snack shop. They are looking at the menu. There are lots of food. Meg wants a hamburger. A hamburger is $3.50.

Manu wants a hamburger too. Meg also wants a coke. A coke is $1.50. Meg wants a hamburger and a coke.

A hamburger is $3.50 and a coke is $1.50. How much is a hamburger and a coke? They want two hamgurgers and one coke.



1. Where are Meg and Manu?

_____

2. What does Meg want?

_____

3. How much is a hamburger and a coke?

_____

Read In Turn — Students read each word, question, or sentence in turn.

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Tens and Ones
Communicative Activation

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A: How much is a hamburger?

A: How much is a coke?.

B: It is $3.50.

B: It is $1.50.

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