

Unit 10 - It's a Man



person



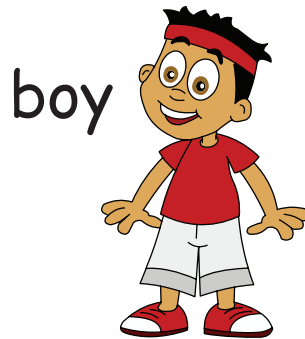
woman



girl



man



boy

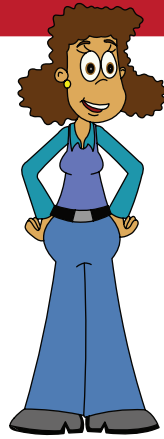


baby



Choose
and Describe

Conductor chooses an item and picks different students to speak.



It's a woman.



Key Expressions

A: Is it a baby? B: Yes, it's a baby.
B: No, it's a boy.



Read
In - Turn

Students read each word, question, or sentence in turn.



It's a Man

Repetition and Recognition



TEACHER'S CHOICE

TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

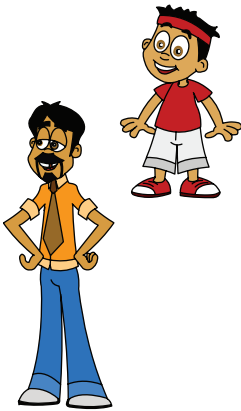
Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Solve

W	O	T	F	R	Z	Q	G	D	I
G	O	I	P	B	R	D	N	H	O
B	D	M	P	A	B	B	A	B	Y
X	J	T	A	Z	H	O	G	J	G
N	W	T	H	N	A	Y	U	P	Z
G	H	B	C	T	R	Y	I	K	M
T	I	B	B	U	N	K	X	P	A
E	Q	R	P	E	R	S	O	N	N
T	C	M	L	W	P	A	G	L	G
B	P	S	R	C	D	F	H	Y	L



B: Number



1. woman person

2. man person

4. baby person

3. girl person

5. boy person



Spelling Pairs
Q & A

Students take turns saying a word while a partner spells it.



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Circle



Is it a baby?

Yes, it is.

~~No, it's a man.~~



Is it a boy?

Yes, it is.

No, it's a girl.



Is it a woman?

Yes, it is.

No, it's a boy.

B: Write



Is it a baby?

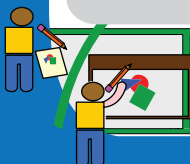
No, it's a woman.



Is it a boy?



Is it a woman?



Draw
Two Times

Pairs draw items at their desks first. Then draw on the board.



It's a Man

Communicative Activation



A: Are you a boy?

B: No, I'm a girl. Are you a girl?

A: No, I am a boy.

