Unit 9 - There Are Two

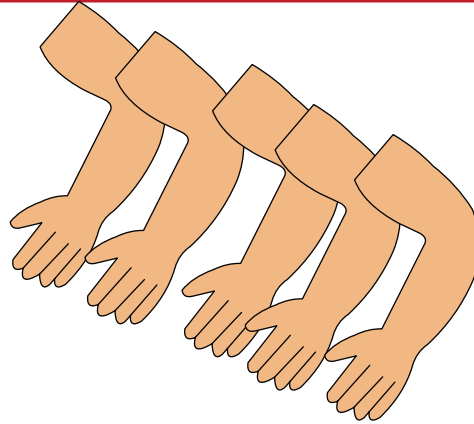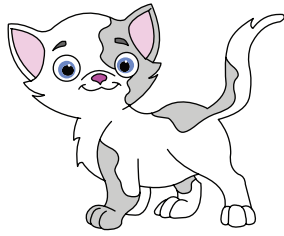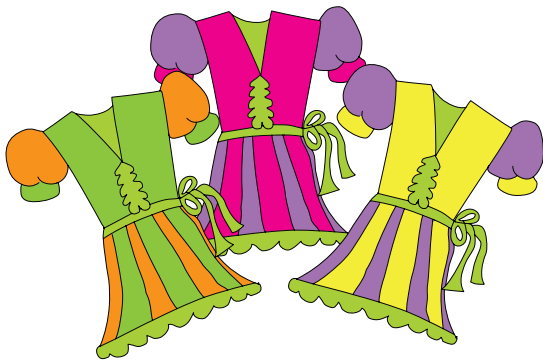|		
0 zero	**1** one	**2** two
3 three	**4** four	**5** five

Chain Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.
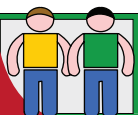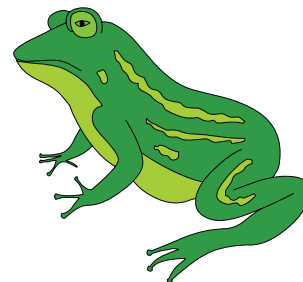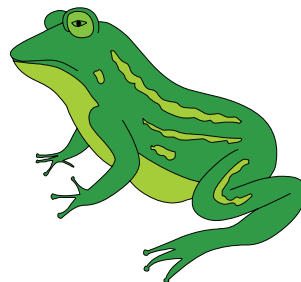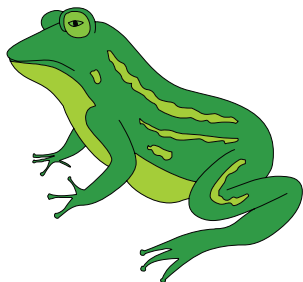
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41

There are two birds.

Key Expressions

A: How many are there?   B: There are three frogs.

Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the pormpt. 2nd student gives the response. Go to next partner pair

42

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There Are Two
Repetition and Recognition

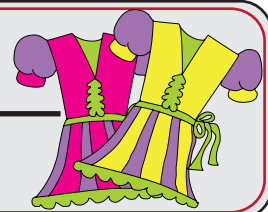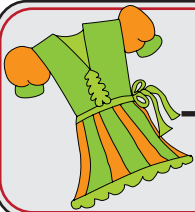| TEACHER'S CHOICE	TEACHER DIRECTED Teacher leads the class and students follow.	TEACHER SUPPORTED Students conduct with close teacher support and supervision.	STUDENT DIRECTED Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Write

How many are there?

There is one arm.	There are two arms.
_____	_____

B: Unscramble then match

r z e o

_ _ _ _

n e o

_ _ _

w o t

_ _ _

e f i v

_ _ _ _

e t e r h
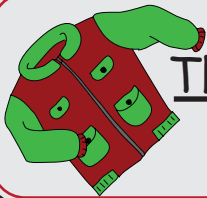
_ _ _ _ _

u r o f

_ _ _ _

5 3 0 2 4 1

Slap It	Students form two teams in a race to slap the item first.

There Are Two
Concept Integration

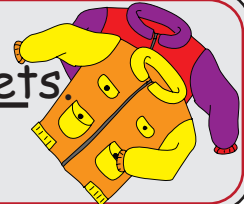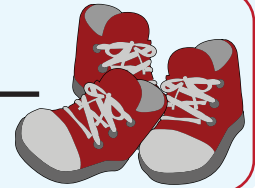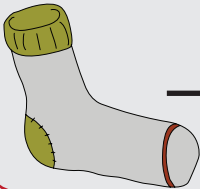| TEACHER DIRECTED	TEACHER SUPPORTED	STUDENT DIRECTED
Teacher leads the class and students follow.	Students conduct with close teacher support and supervision.	Students lead the classroom activities and manage classroom performance. Teacher evaluates.

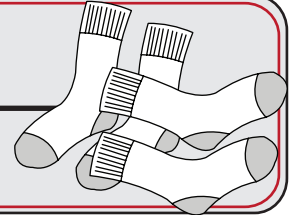## A: Write

How many are there?
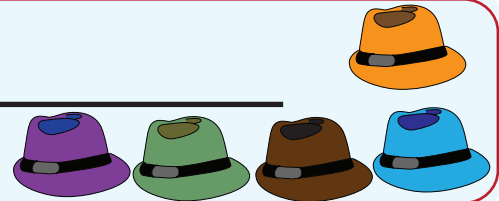
There is one jacket.   There are two jackets.

_____   _____

_____   _____

_____   _____

B: Draw

three shirts	five shoes

Simple Pair-Work — Students work in pairs to complete the worksheet.

A: How many socks are there?

B: There are three socks.

A: How many shirts are there?

B: There are four shirts.