





The cat is big.



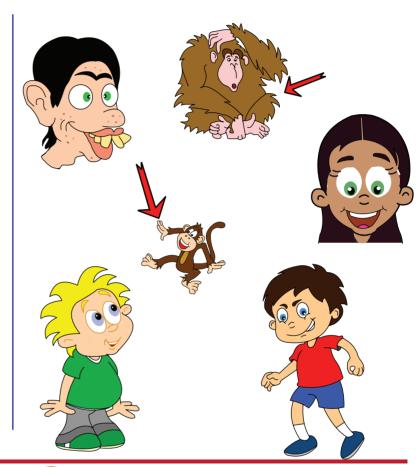
cat



pig



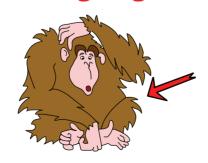
dog



Key Expressions

A: Is the dog big? B: No, it's small.









Read In - Turn

Students read each word, question, or sentence in turn.







TEACHER DIRECTED

Teacher leads the class and students follow.

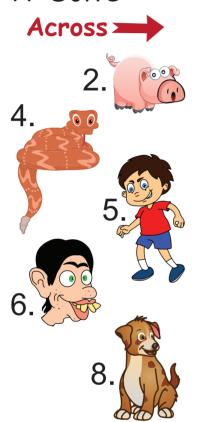
TEACHER SUPPORTED

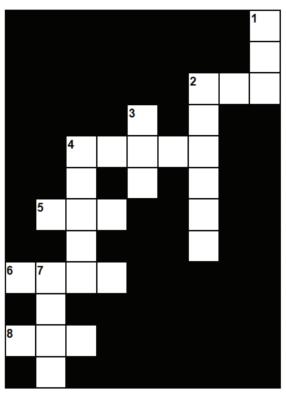
Students conduct with close teacher support and supervision.

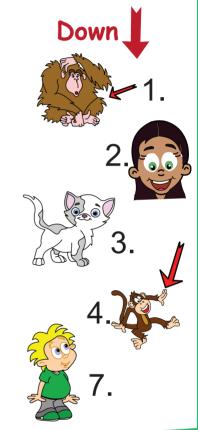
STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Solve







B: Circle

ugly





good







Spelling Pairs Q & A

Students take turns saying a word while a partner spells it.







TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

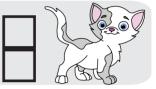
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Check

1. Is the cat pretty?

Yes, it is.

No, it isn't.



2. Is the dog bad?

Yes, it is.

No, it isn't.



3. Is the pig small?

Yes, it is.

No, it isn't.



4. Is the monkey big?

Yes, it is.

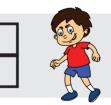
No, it isn't.



5. Is the boy good?

Yes, he is.

No, he isn't.



6. Is the boy pretty?

Yes, he is.

No, he isn't.





Draw Two Times

Pairs draw items at their desks first. Then draw on the board.









A: Is the dog small?

A: Is the cat small?

B: No, it is big.

B: Yes, it is.

