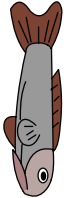




Unit 4 - Candles



smell



drink



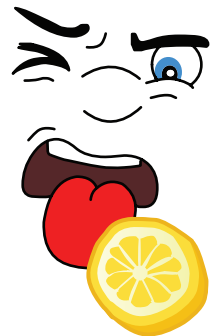
eat



see



hear



taste

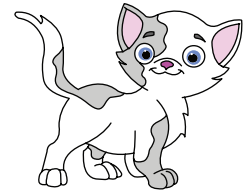
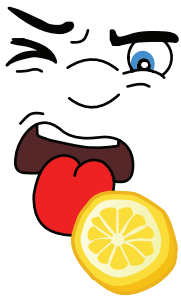
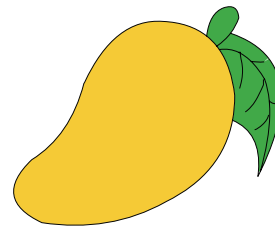
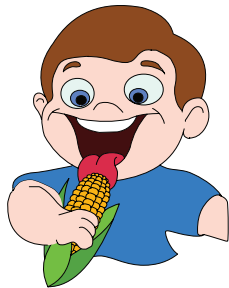
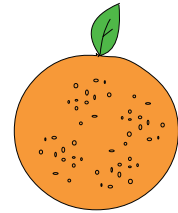
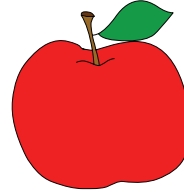


Choose and Describe

Conductor chooses an item and picks different students to speak.



I eat an apple.



Key Expressions

A: What do you drink? B: I drink milk.



Read
In - Turn

Students read each word, question, or sentence in turn.



Candles

Repetition and Recognition



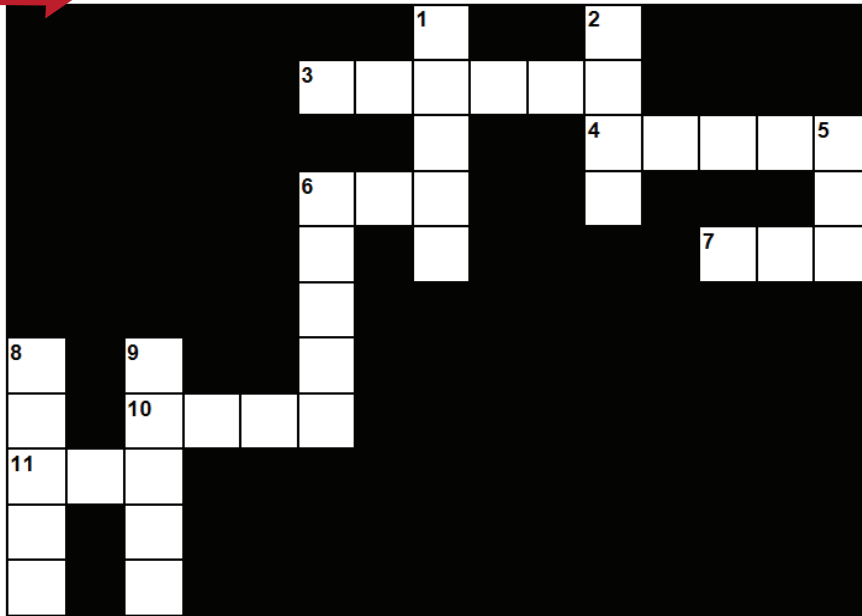
TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

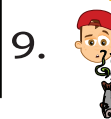
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Solve

Across →



Down ↓



B: Unscramble



drkn i

rhae



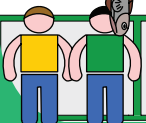
eatst

ese



mlesl

tae



Spelling Pairs
Q & A

Students take turns saying a word while a partner spells it.



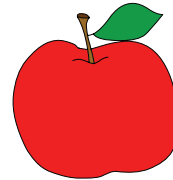
TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

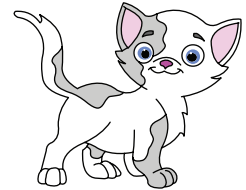
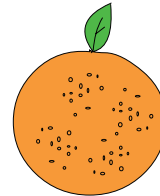
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Check and circle

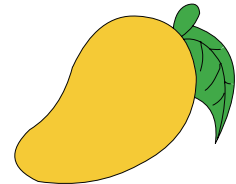
1. I drink an apple.
water.



2. I eat an orange.
a cat.



3. I taste a dog.
a mango.



B: Circle



see a cat

hear a dog



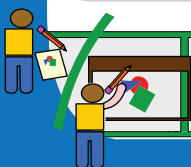
smell a fish

taste an apple



drink milk

eat lunch



Draw
Two Times

Pairs draw items at their desks first. Then draw on the board.



Candles

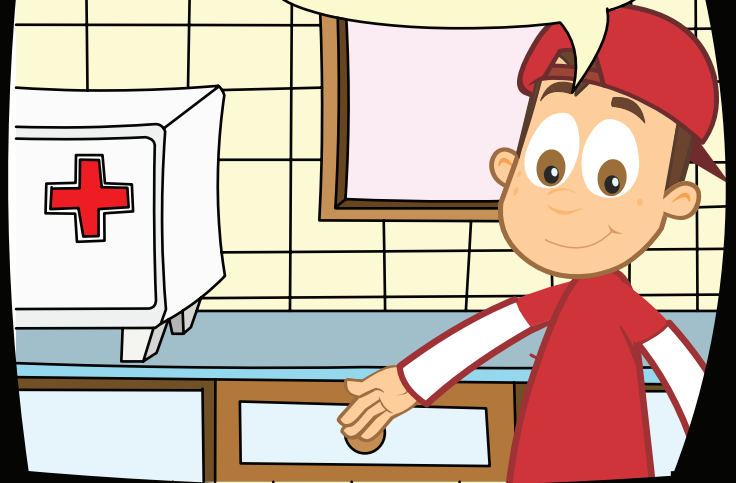
Communicative Activation

They're in the kitchen.

What do you smell?



I smell bananas.



Do you want a banana?



No, I don't.
I want a mango.



A: What do you smell?

B: I smell bananas.

A: Do you want a banana?

B: No, I don't. I want a mango.

