



Buy Items: \$6.23

\$6.23

## Unit 6 - Scan It

5

five

6

six

7

seven

8

eight

9

nine

10

ten



Choose  
and Describe

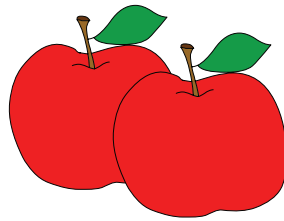
Conductor chooses an item and picks different students to speak.



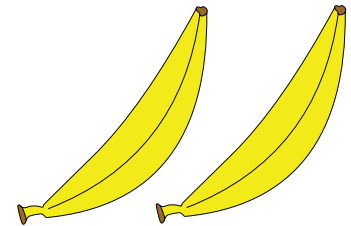
I want five apples.

5

6



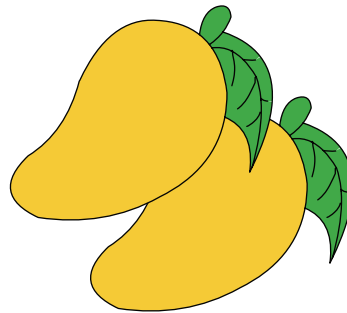
apples



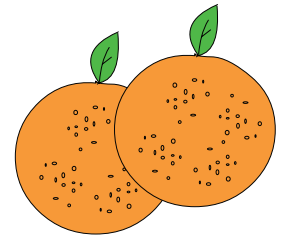
bananas

7

8



mangoes



oranges

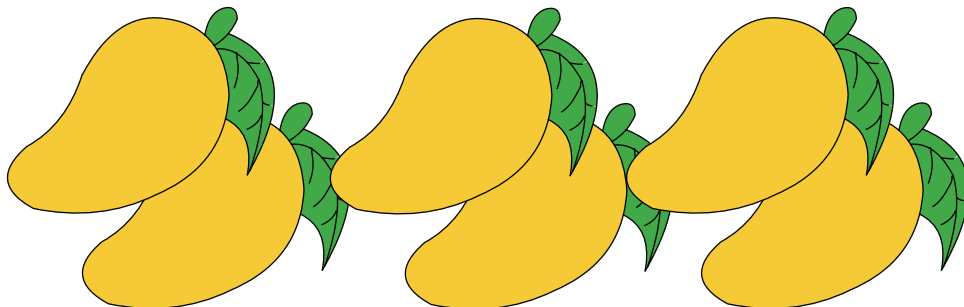
9

10

### Key Expressions

A: How many do you want?

B: I want **six** mangoes.



Read  
In - Turn

Students read each word, question, or sentence in turn.



# Scan It

## Repetition and Recognition



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

### A: Unscramble

e f v i

\_\_\_\_\_

n t e

\_\_\_\_\_

s n v e e

\_\_\_\_\_

x s i

\_\_\_\_\_

e n n i

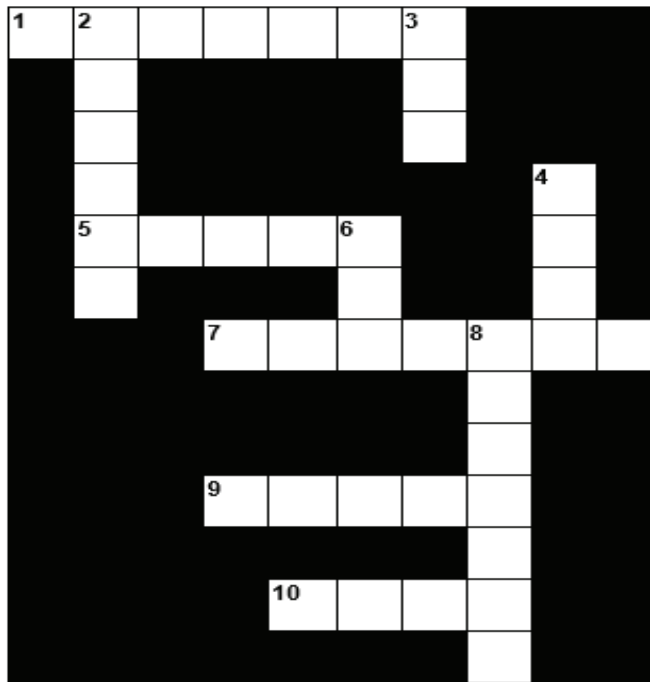
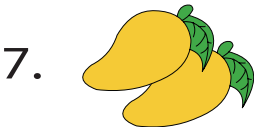
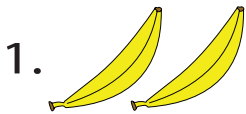
\_\_\_\_\_

g e h i t

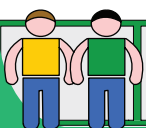
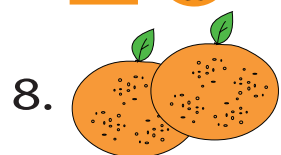
\_\_\_\_\_

### B: Solve

**Across** →



**Down** ↓



**Spelling Pairs**  
Q & A

Students take turns saying a word while a partner spells it.



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

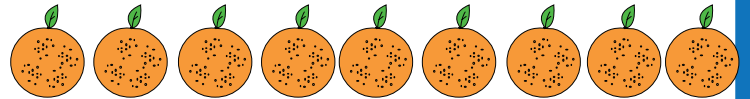
**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

### A: Match

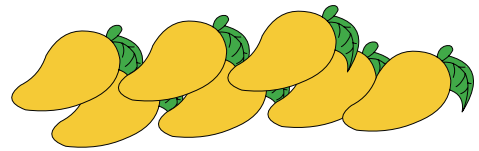
7

six mangoes



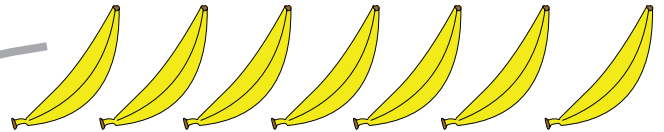
9

nine oranges



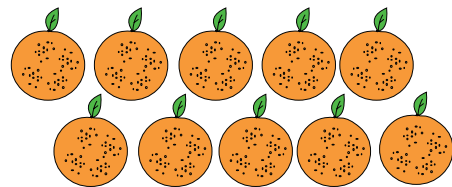
8

seven mangoes



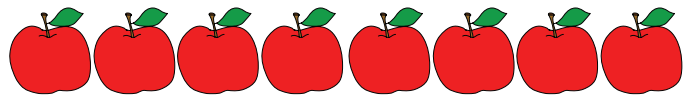
5

eight apples



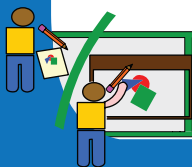
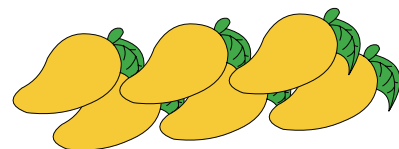
6

seven bananas



10

ten oranges



Draw  
Two Times

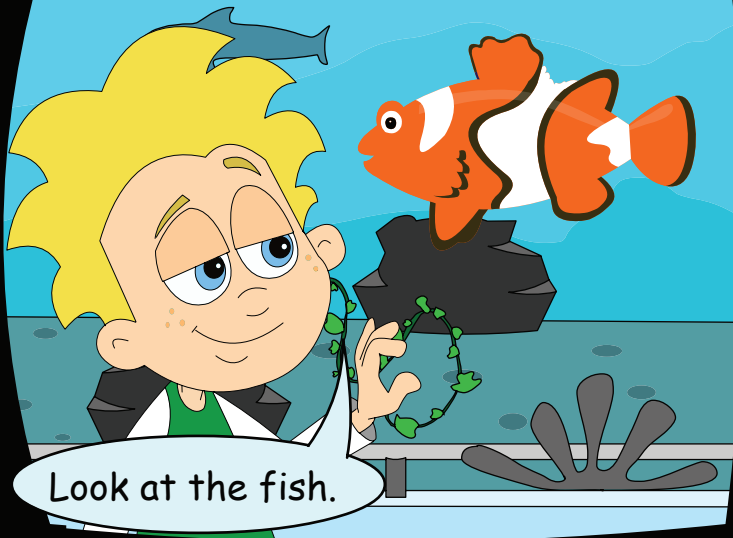
Pairs draw items at their desks first. Then draw on the board.



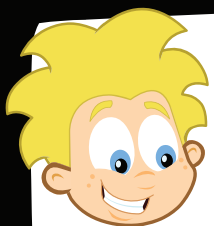
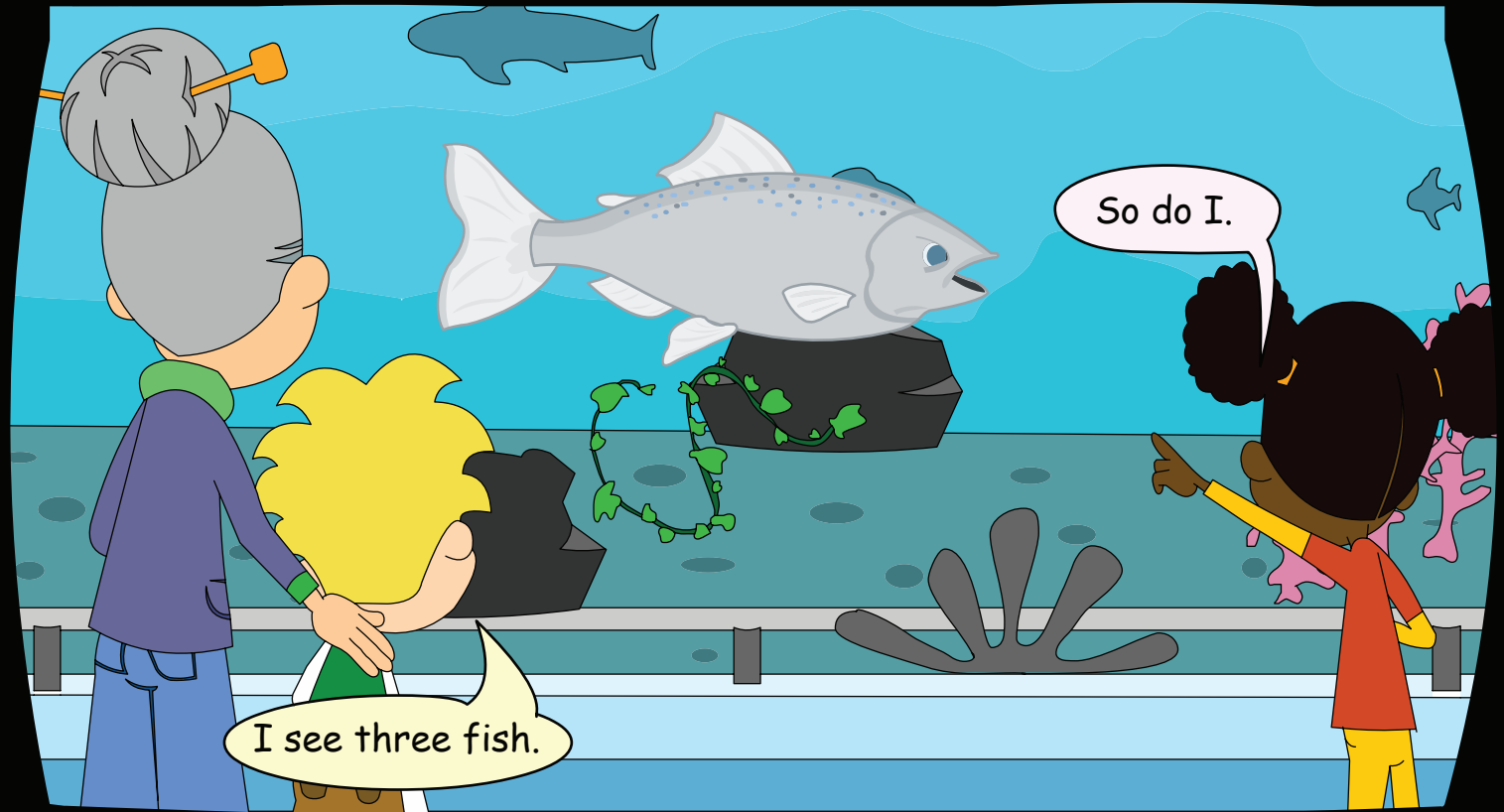
# Scan It

## Communicative Activation

At the aquarium.



How many fish do you see?



A: Look at the fish.

B: How many fish do you see?

A: I see three fish.

B: So do I.

