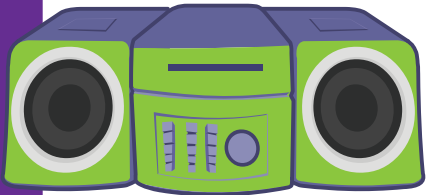




Unit 1 - The Pink Kettle



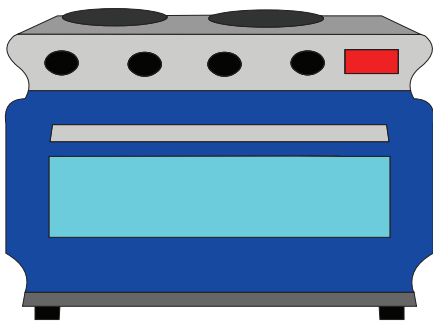
radio



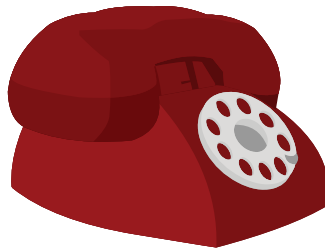
lamp



television



oven



telephone

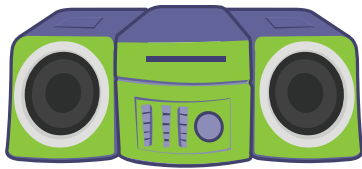


kettle

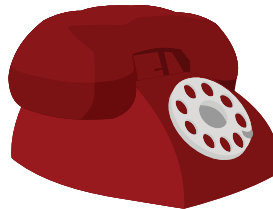
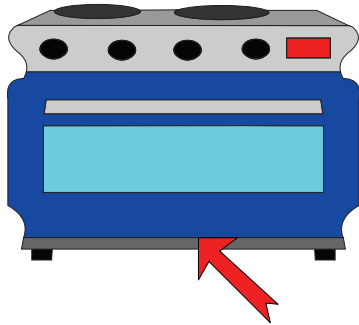


Chain

Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.



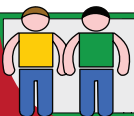
The radio is red.



Key Expressions

A: What color is the kettle?

B: It's pink.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



The Pink Kettle

Repetition and Recognition



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Write

1. ^{d o a}

r			i	
---	--	--	---	--



2.

t		l				s		o	n
---	--	---	--	--	--	---	--	---	---

^{v e i}
_{i e}

3. ^{a m}

_e

l			p
---	--	--	---

4.

o		e	
---	--	---	--

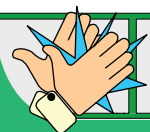
5. ^{e t k}

_e

	e		t	l	
--	---	--	---	---	--

6.

		l	e		h		e
--	--	---	---	--	---	--	---



Slap It

Students form two teams in a race to slap the item first.



The Pink Kettle

Concept Integration



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

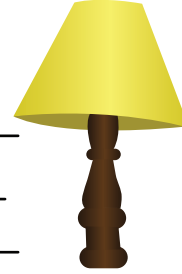
STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

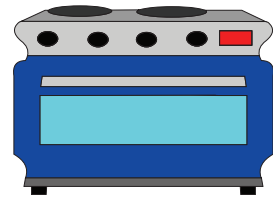
A: Write

1. I have a

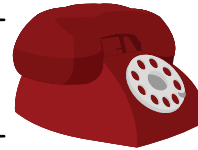
yellow lamp



2. I have a



3. I have a



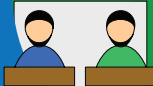
B: Match

The radio is purple.

The radio is green.



The kettle is pink. The kettle is gray.



Simple Pair-Work

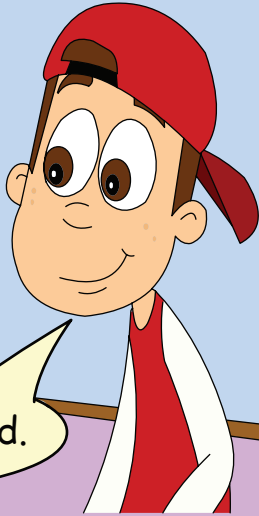
Students work in pairs to complete the worksheet.




The Pink Kettle

Communicative Activation


They are in the classroom.



My hat is red.



My shirt is purple.



What color is your hair?



I have black hair.



A: What color is your shirt?

B: My shirt is purple.

B: What color is your hat?

A: My hat is red.

