



## Unit 2 - I Play Tennis

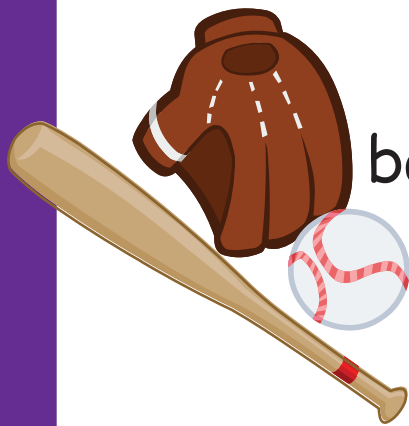
soccer



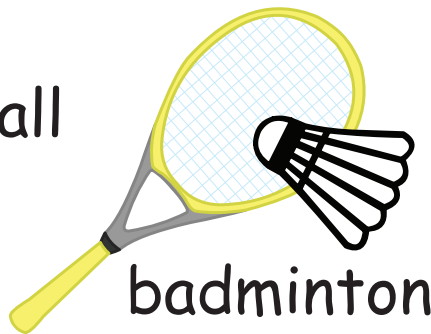
hockey



tennis



baseball



badminton

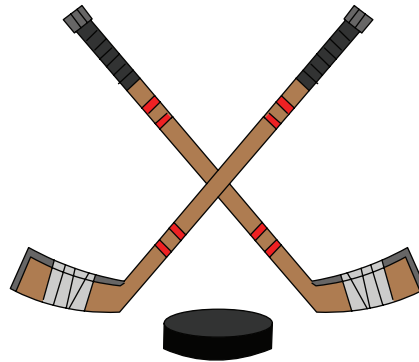


basketball

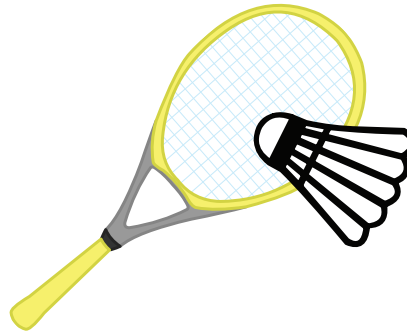
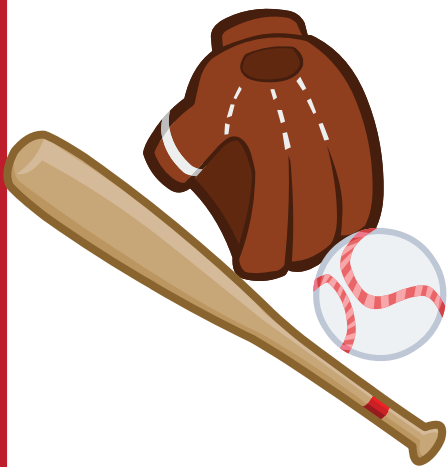


Choose  
and Describe

Conductor chooses an item and picks different students to speak.



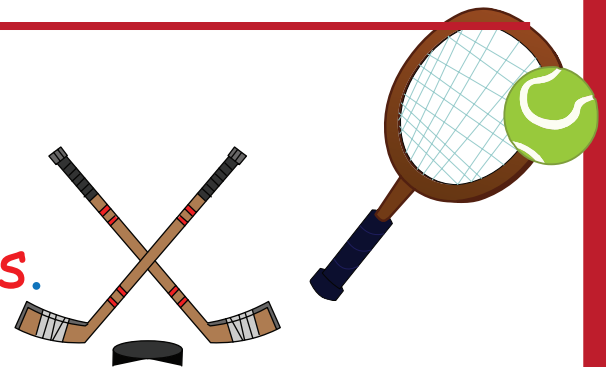
I play tennis.



## Key Expressions

A: What do you play?

B: I play **hockey** and **tennis**.



Read  
In - Turn

Students read each word, question, or sentence in turn.



# I Play Tennis

## Repetition and Recognition



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

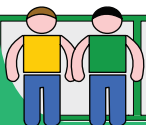
**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

### A: Solve

	H	B	M	B	Z	J	W	T	O	P	
soccer	B	O	A	A	K	T	X	P	H	A	tennis
	A	L	C	S	O	C	C	E	R	O	
	D	X	T	K	E	L	F	W	W	F	
baseball	M	E	E	E	E	B	N	F	J	P	basketball
	I	X	N	T	U	Y	A	N	K	T	
	N	G	N	B	Y	R	I	L	K	A	
badminton	T	F	I	A	E	N	X	P	L	O	hockey
	O	L	S	L	U	R	Q	L	I	C	
	N	K	U	L	N	C	F	F	L	X	

### B: Circle

baseball			
hockey			



**Spelling Pairs**  
Q & A

Students take turns saying a word while a partner spells it.



# I Play Tennis

## Concept Integration



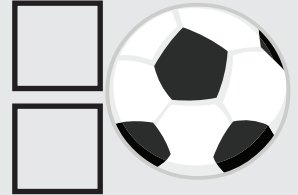
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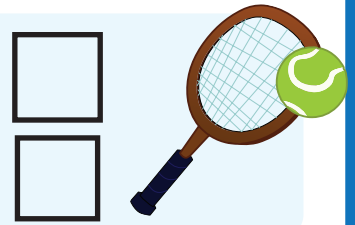
**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

### A: Check

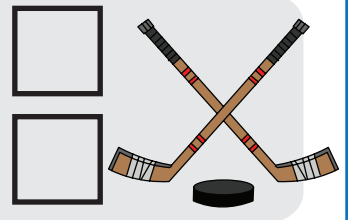
1. What do you play?  
*I play badminton.*  
*I play soccer.*



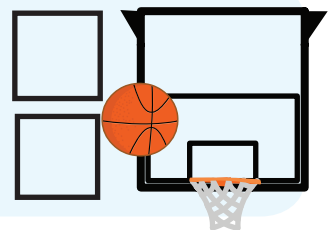
2. Do you play baseball?  
*Yes, I do.*  
*No, I don't.*



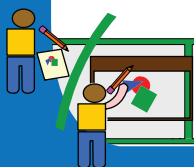
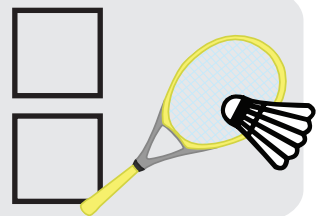
3. What do you play?  
*I play baseball.*  
*I play hockey.*



4. Do you play basketball?  
*Yes, I do.*  
*No, I don't.*



5. What do you play?  
*I play badminton.*  
*I play soccer.*



Draw  
Two Times

Pairs draw items at their desks first. Then draw on the board.



# I Play Tennis

## Communicative Activation

At the track.



A: Do you play baseball?

A: What do you play?

B: No, I don't.

B: I play soccer.

