



Unit 5 - Going To Sea



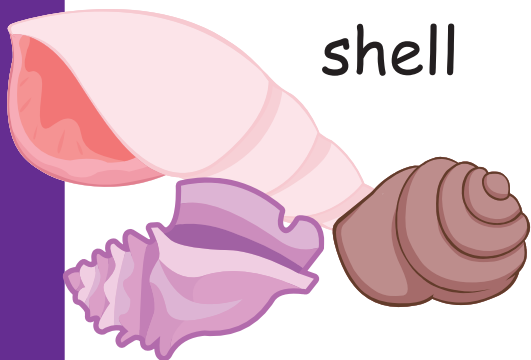
sand



beach



sun



shell



ball

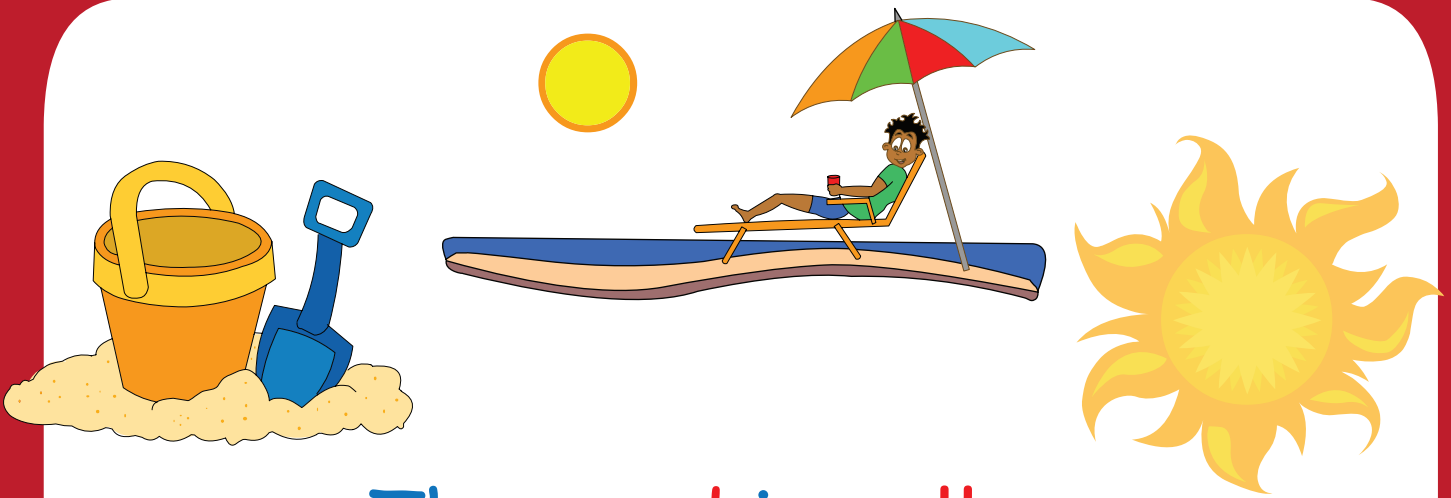


kite

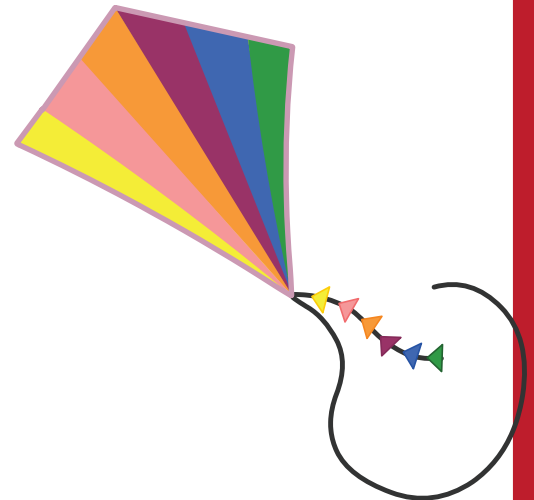
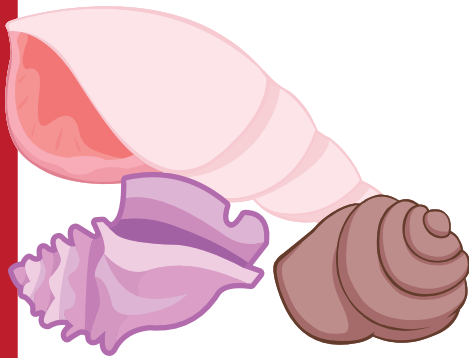


Chain

Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.



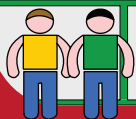
The sand is yellow.



Key Expressions

A: What color is the shell?

B: It's pink and purple.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



Going To Sea

Repetition and Recognition

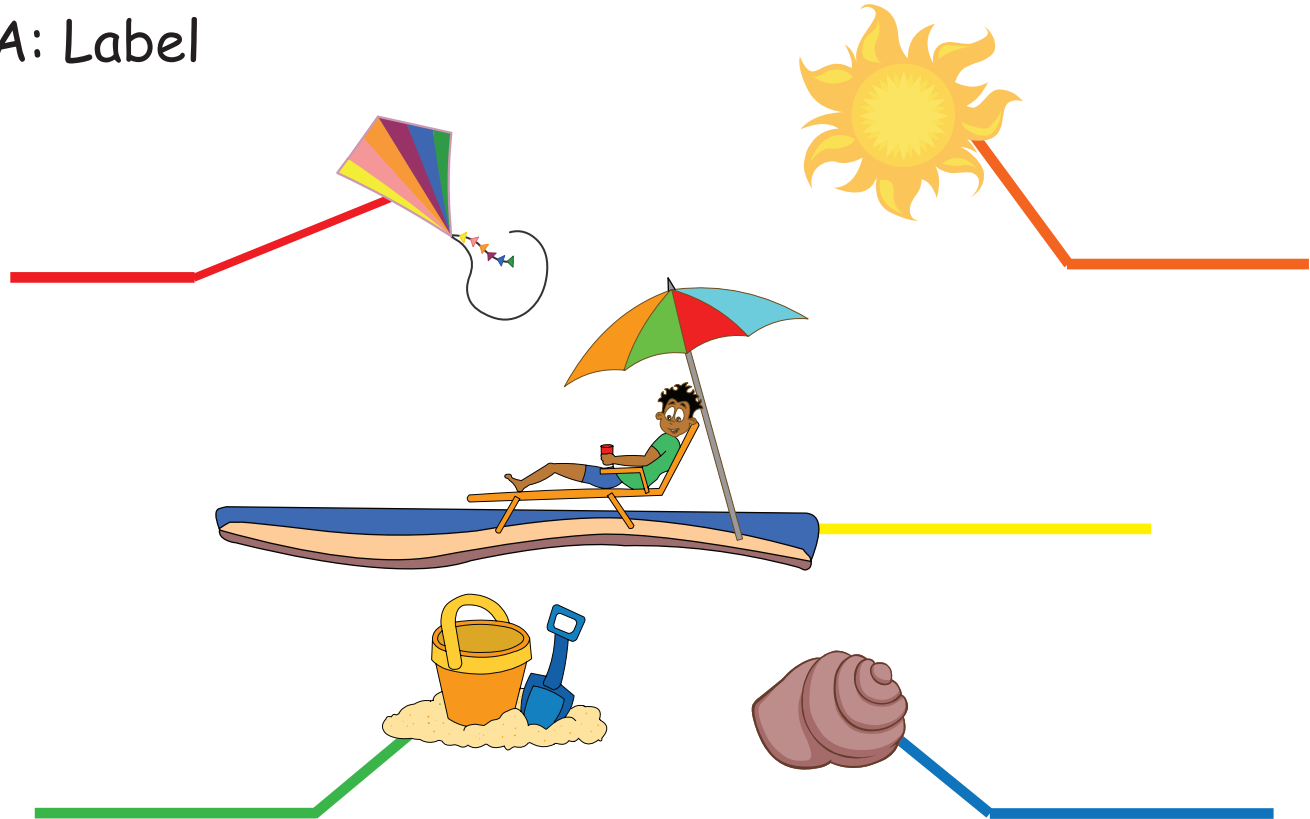


TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Label



B: Circle



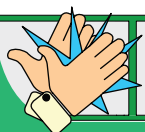
~~beach~~
~~shell~~
~~kite~~

sand
~~sun~~
~~ball~~



kite
sand
beach

ball
shell
sun



Slap It

Students form two teams in a race to slap the item first.

**TEACHER DIRECTED**

Teacher leads the class and students follow.

TEACHER SUPPORTED

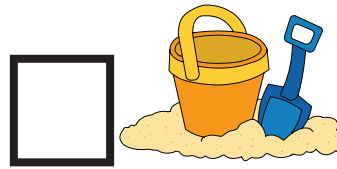
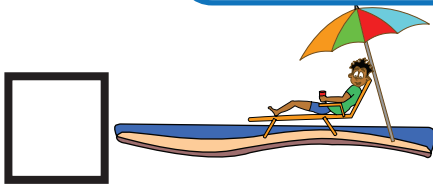
Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

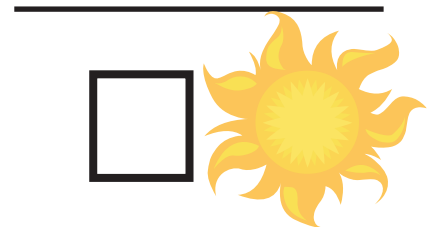
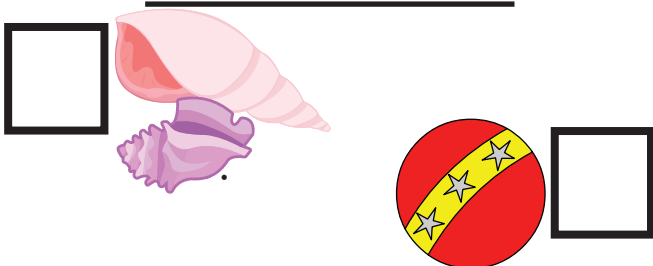
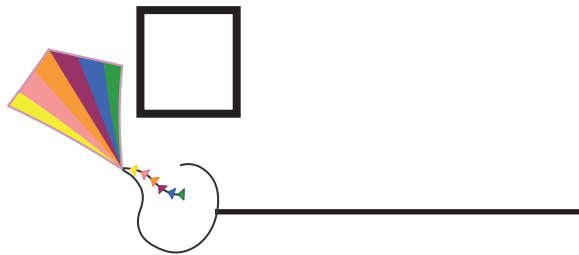
A: Write and match

1. The sun is orange and yellow.
2. The beach is brown and blue.
3. The ball is yellow and red.
4. The kite is blue and green and pink.
5. The shells are pink and purple.
6. The sand is yellow and brown.



Vocab Key

sand
 beach
 shell
 kite
 sun
ball



Simple
Pair-Work

Students work in pairs to complete the worksheet.



Going To Sea

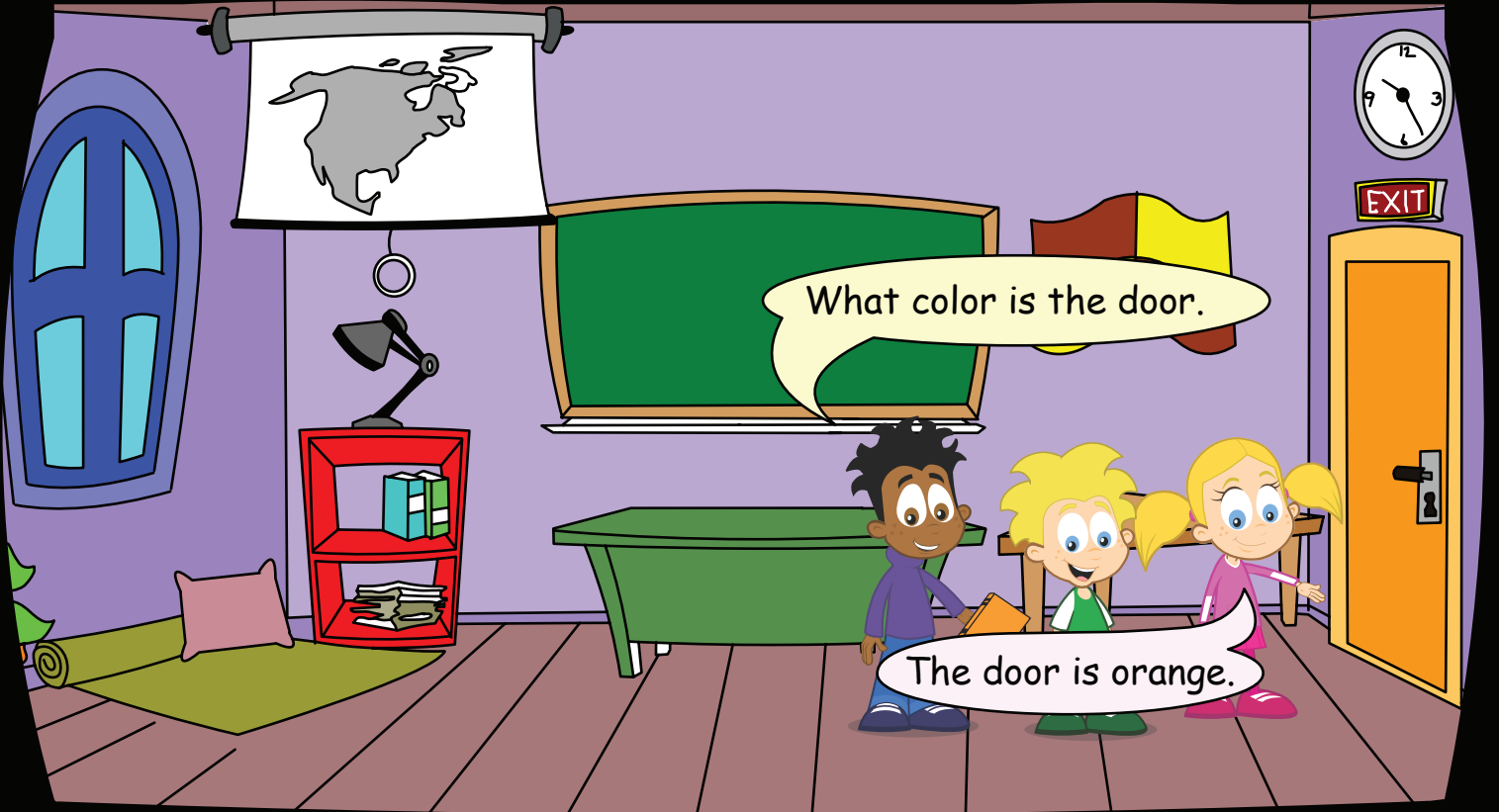
Communicative Activation

The kids want to play.

The book is orange.



The board is green.



A: What color is the board?

B: The board is green.

A: What color is the door?

B: The door is orange.

