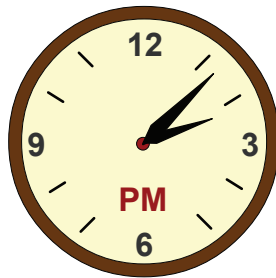




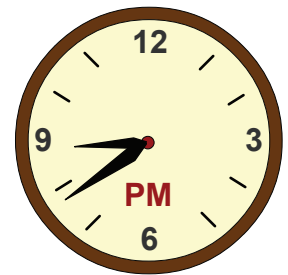
# Unit 9 - Go Outside



in the morning

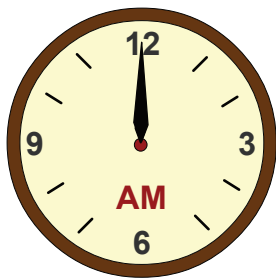


in the afternoon



in the evening

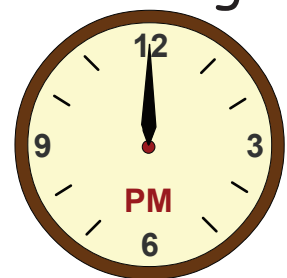
at noon



at night

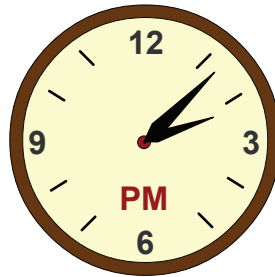
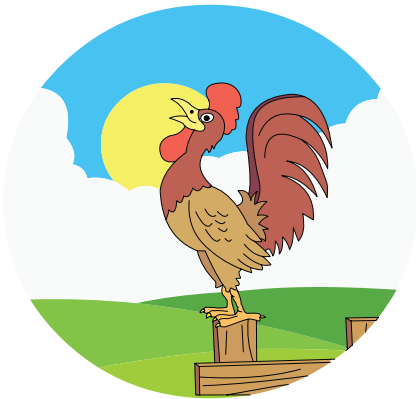


at midnight

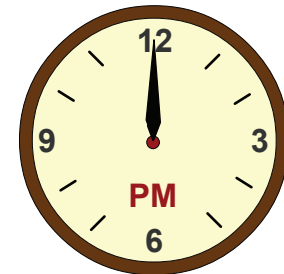
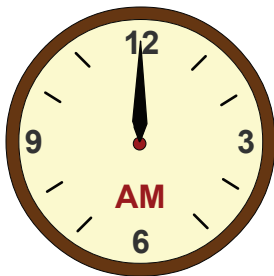


Chain

Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.



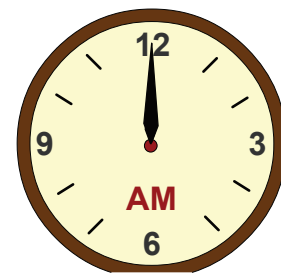
I walk in the morning.



## Key Expressions

A: When do you walk?

B: I walk at noon.



Pair  
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



# Go Outside

## Repetition and Recognition



TEACHER'S CHOICE

### TEACHER DIRECTED

Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

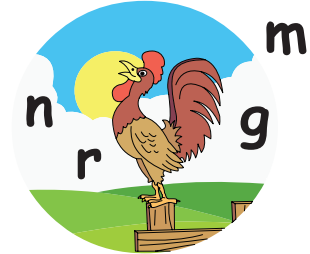
### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

## A: Write

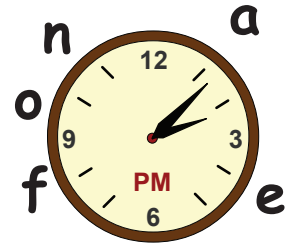
1.

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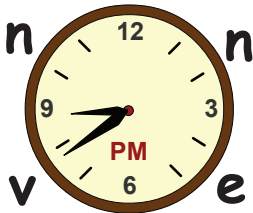
2.

		t		r		o		n
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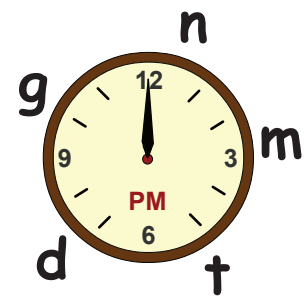
3.

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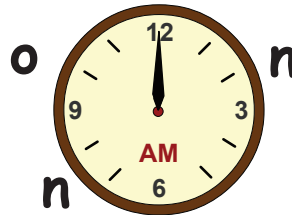
4.

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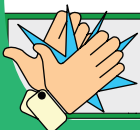
5.

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6.

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Slap It

Students form two teams in a race to slap the item first.

**TEACHER DIRECTED**

Teacher leads the class and students follow.

**TEACHER SUPPORTED**

Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Write

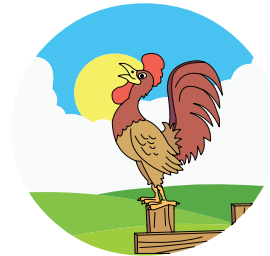
afternoon - night - morning

1. I sleep

at night

2. I have breakfast

3. I go home



B: Write

night  
evening

afternoon  
noon

morning  
midnight



Simple  
Pair-Work

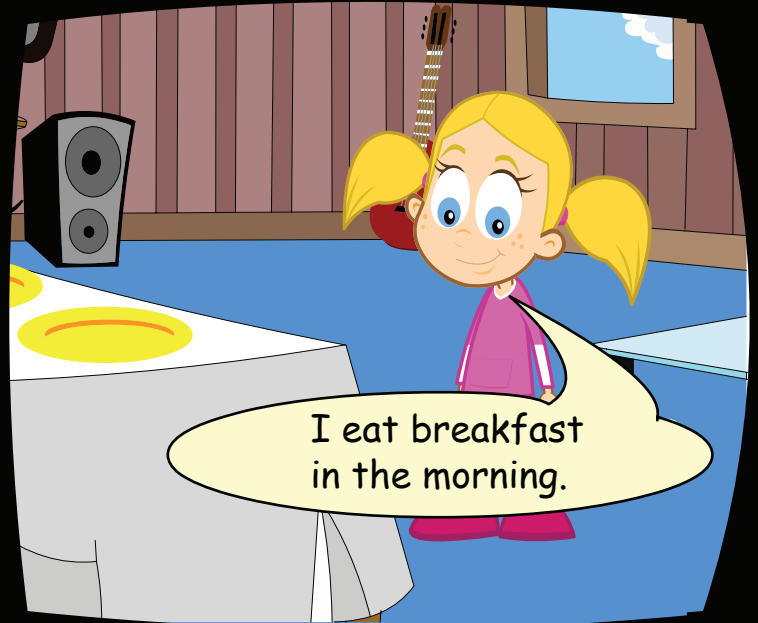
Students work in pairs to complete the worksheet.



# Go Outside

## Communicative Activation

In Klara's home.



A: When do you play?

B: I play in the afternoon.

B: When do you eat?

A: I eat breakfast in the morning.

