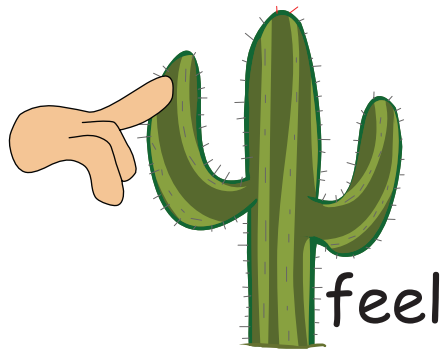




Unit 10 - What Do You See?



see



feel



hear



do



smell

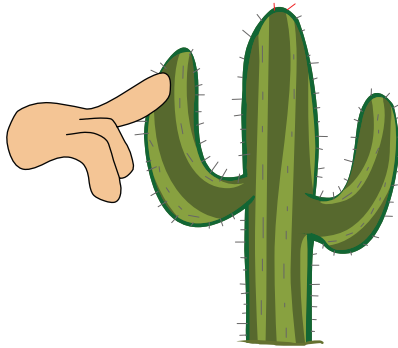


taste



Choose and Describe

Conductor chooses an item and picks different students to speak.



I see a boy.



## Key Expressions

A: What do you hear?

B: I hear a dog.



Read  
In - Turn

Students read each word, question, or sentence in turn.



# What Do You See?

## Repetition and Recognition



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

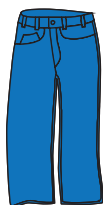
Across →

Down ↓

1



2



4



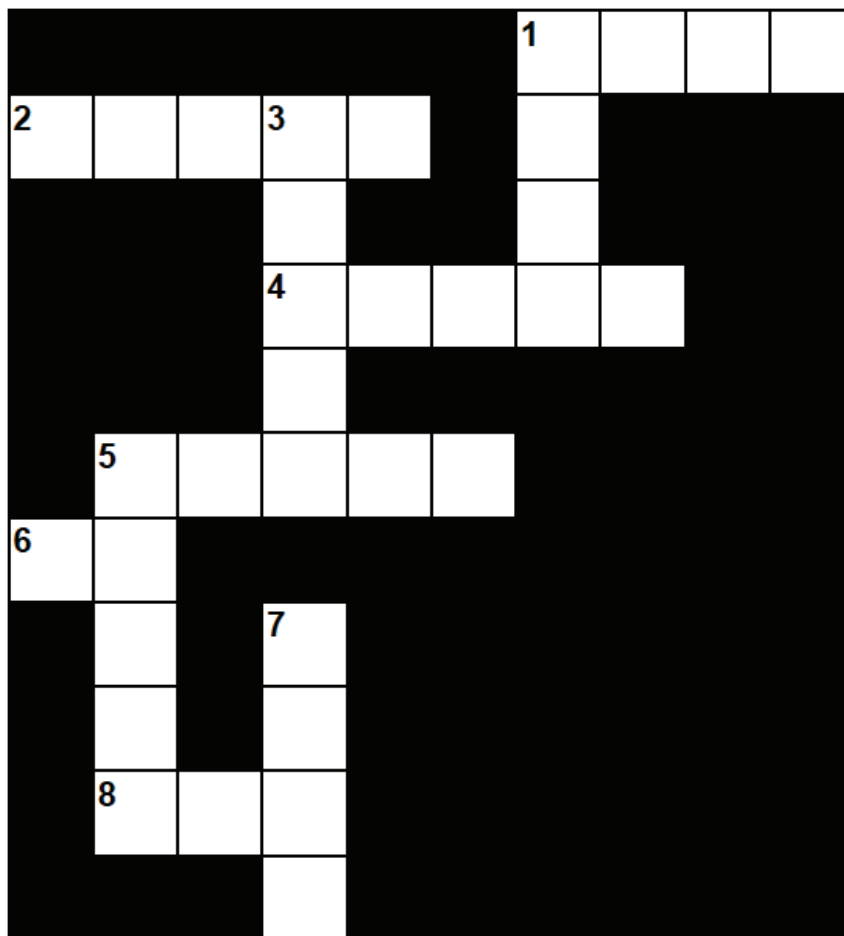
5



6



8



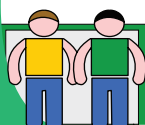
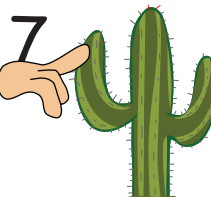
1

3

5

7

8



Spelling Pairs  
Q & A

Students take turns saying a word while a partner spells it.



# What Do You See?

## Concept Integration



### TEACHER DIRECTED

Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

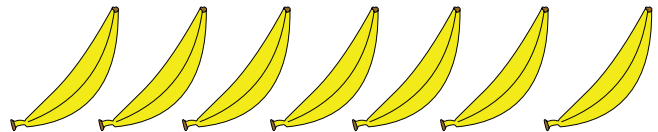
### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.



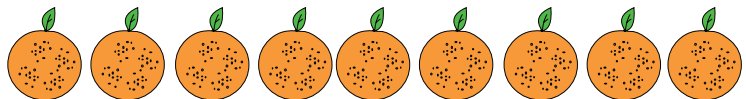
1.

--	--	--	--	--



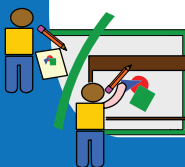
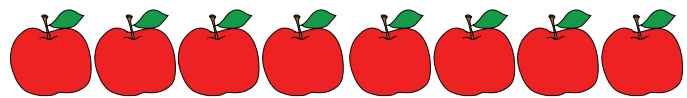
2.

--	--	--	--



3.

--	--	--	--	--



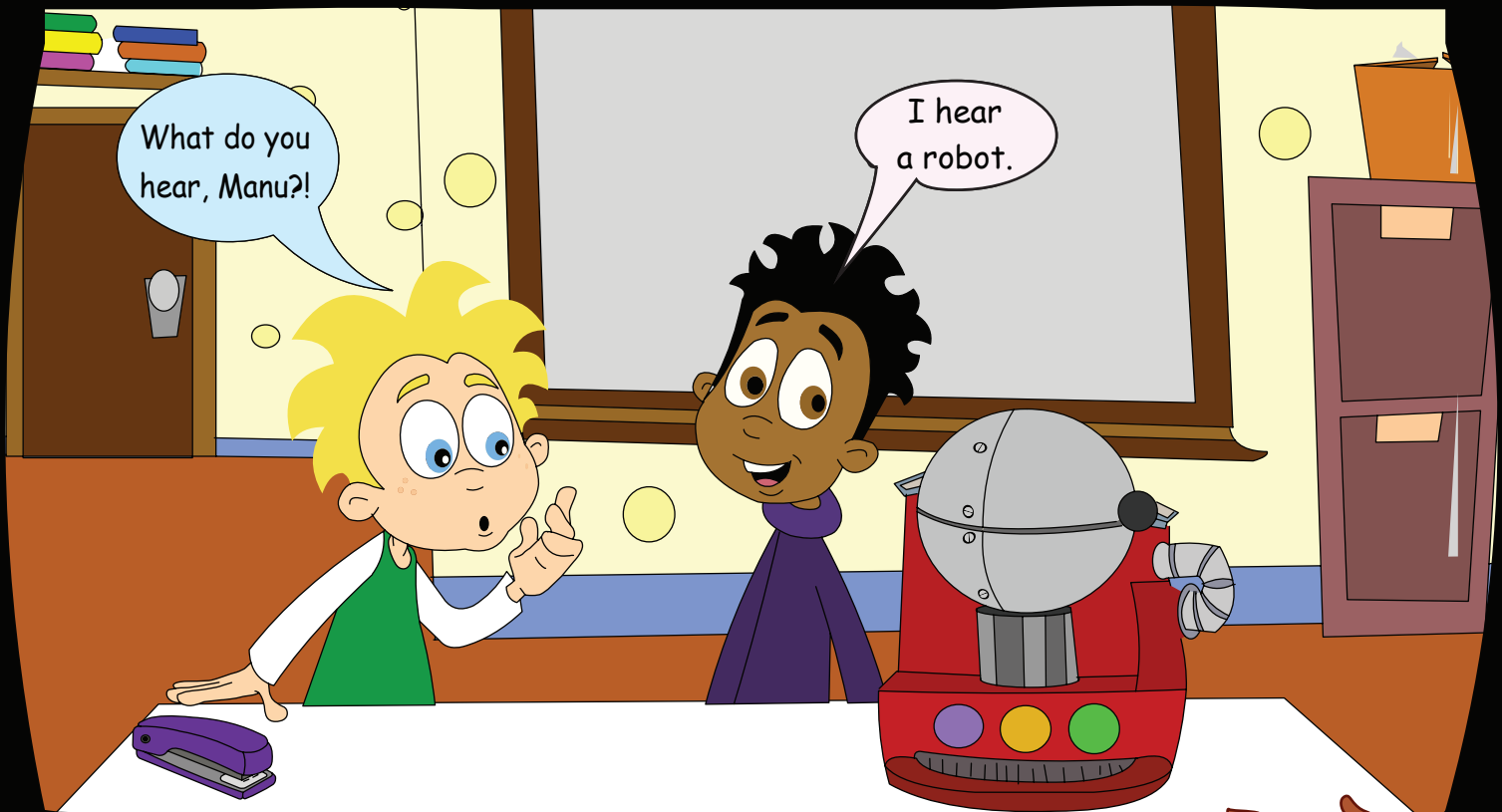
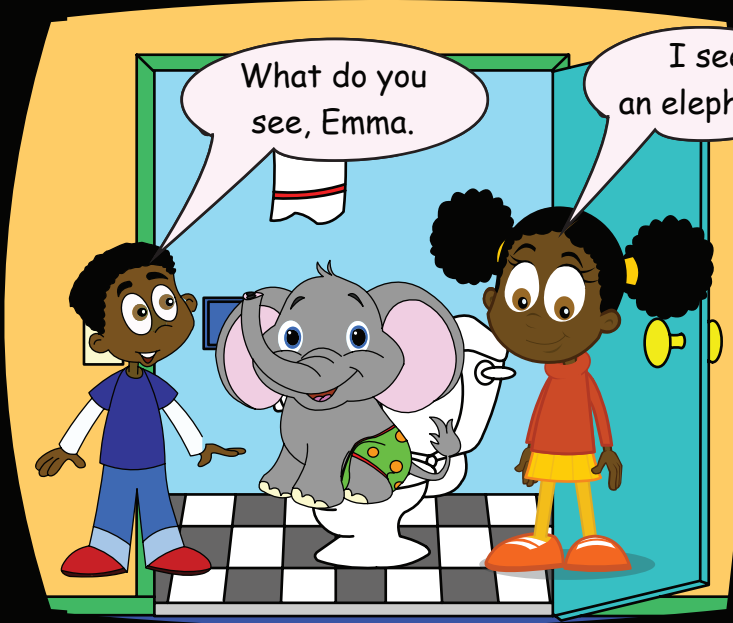
Draw  
Two Times

Pairs draw items at their desks first. Then draw on the board.



# What Do You See?

## Communicative Activation



A: What do you hear?

B: I hear a dog.

A: What do you smell?

B: I smell an elephant.

