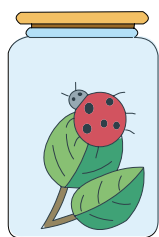


# Unit 4 - Where's The Cow?



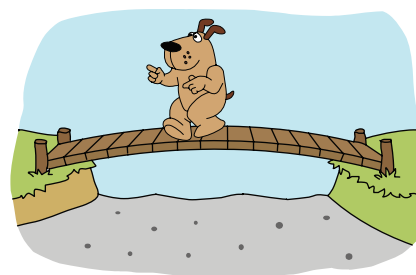
in



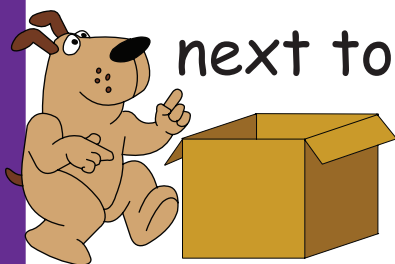
out



behind



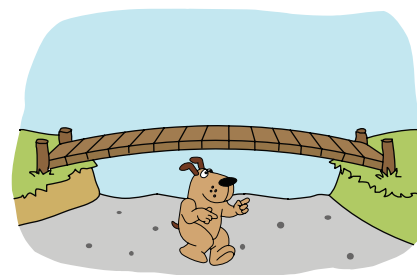
on



next to



in front of

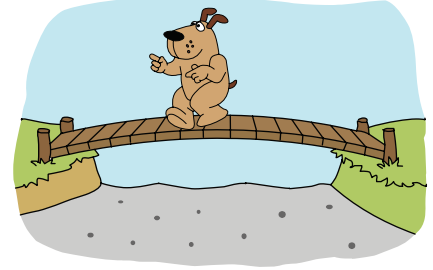
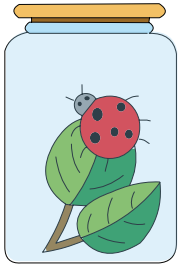
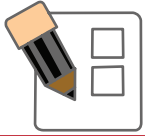


under

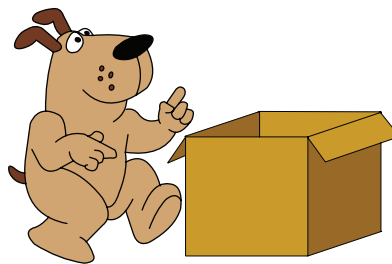
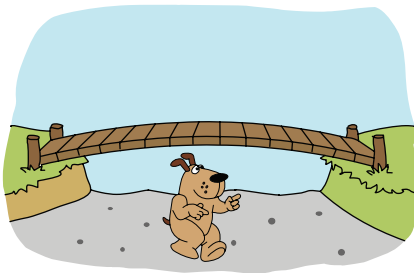


Choose and Describe

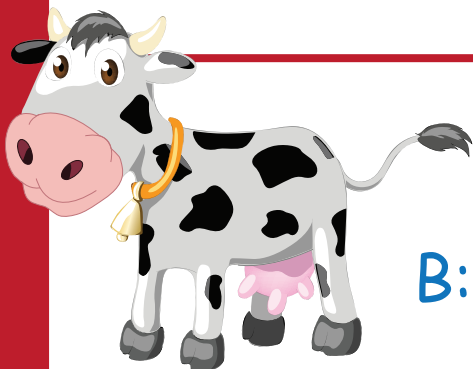
Conductor chooses an item and picks different students to speak.



The dog is in the box.



## Key Expressions



A: Where's the cow?

B: The cow is under the box.



Read  
In - Turn

Students read each word, question, or sentence in turn.



# Where's The Cow?

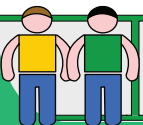
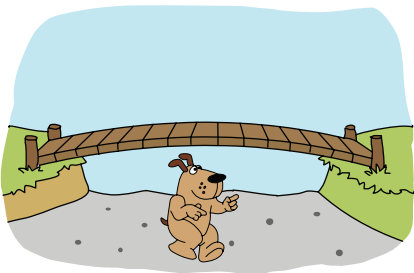
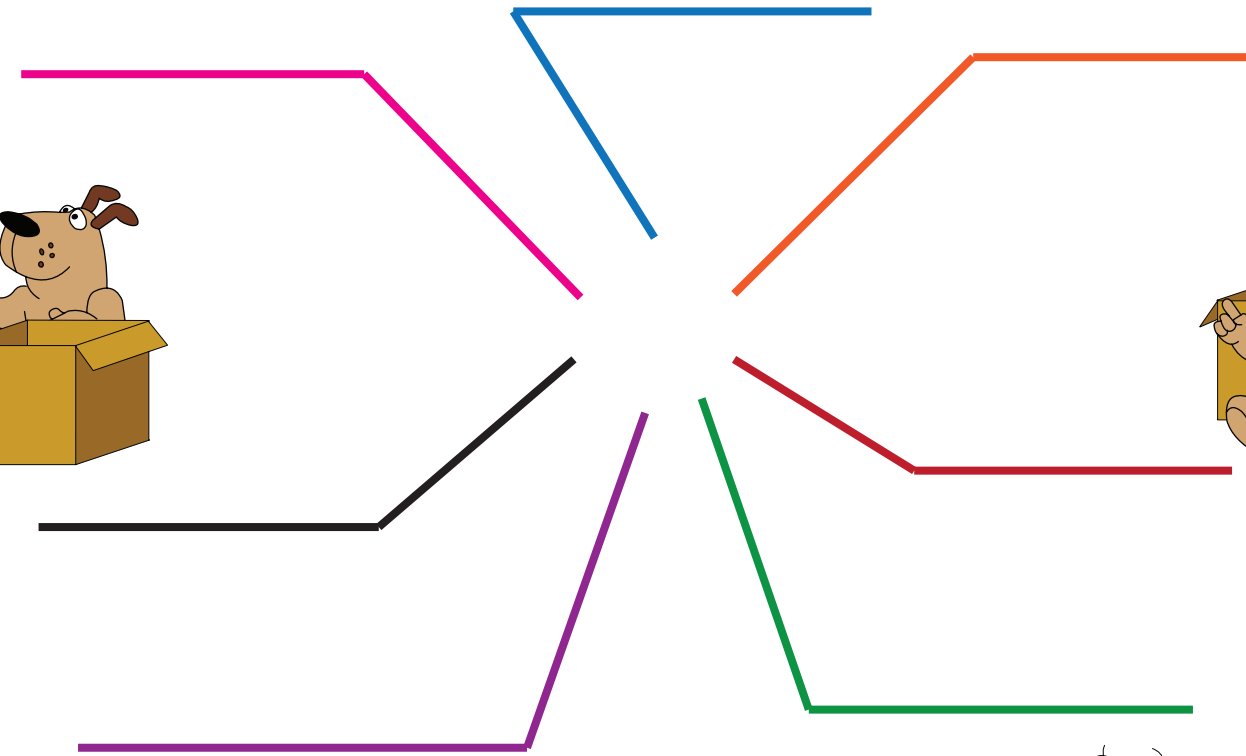
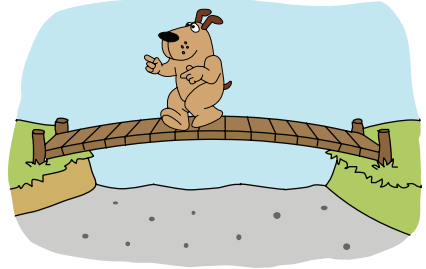
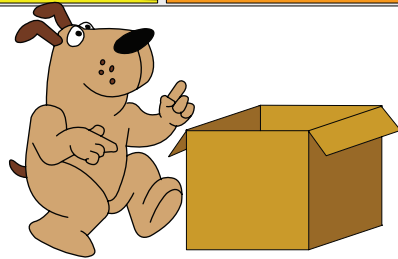
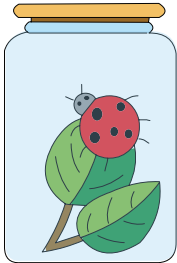
## Repetition and Recognition



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.



**Spelling Pairs**  
Q & A

Students take turns saying a word while a partner spells it.



# Where's The Cow?

## Concept Integration



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

in the jar

out of the jar

The bug is \_\_\_\_\_.



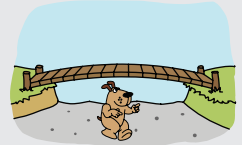
The bug is \_\_\_\_\_ of \_\_\_\_\_.



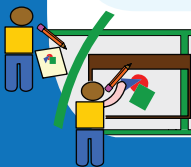
1. The dog is  in front of   
 behind



2. The dog is  on   
 under



3. The dog is  next to   
 in



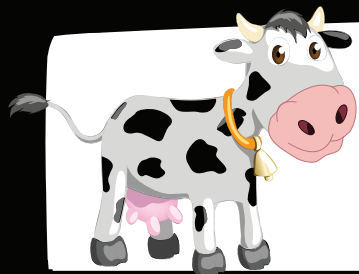
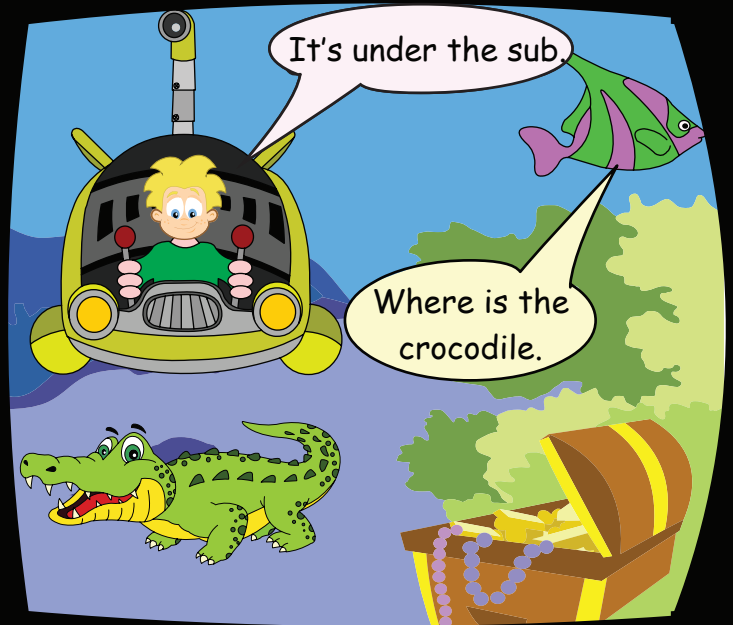
Draw  
Two Times

Pairs draw items at their desks first. Then draw on the board.



# Where's The Cow?

## Communicative Activation



A: Where's the crocodile?

B: It is under the sub.

A: Where's the bug?

A: It is in the box.

