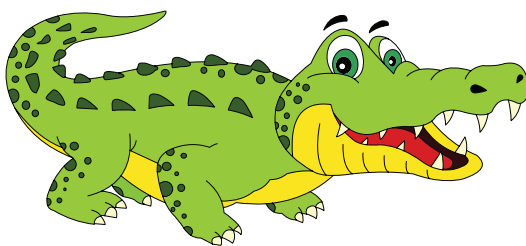




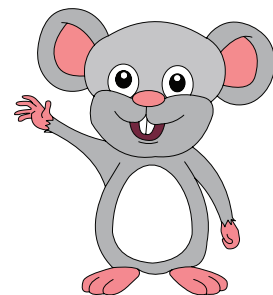
Unit 6 - I Like Monkeys



chicken



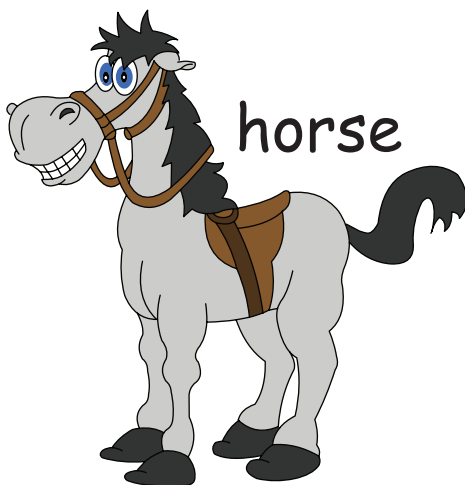
crocodile



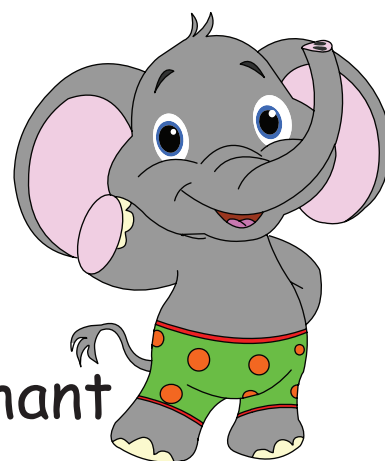
mouse



giraffe



horse

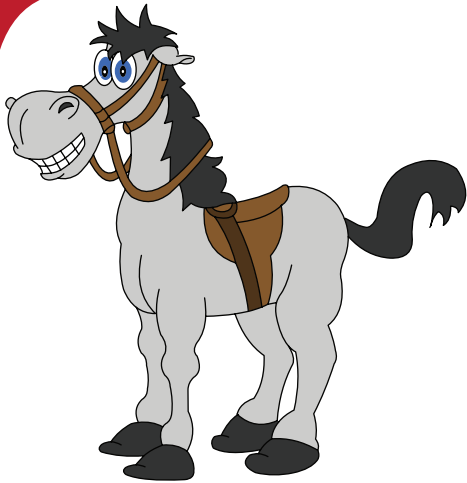


elephant

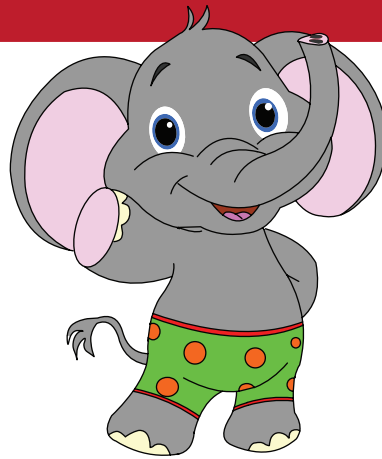


Choose
and Describe

Conductor chooses an item and picks different students to speak.



horses

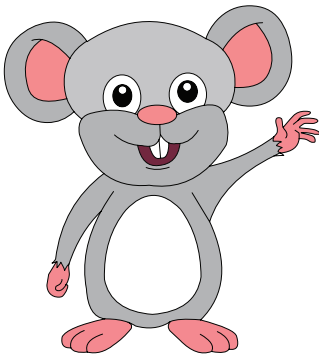


elephants

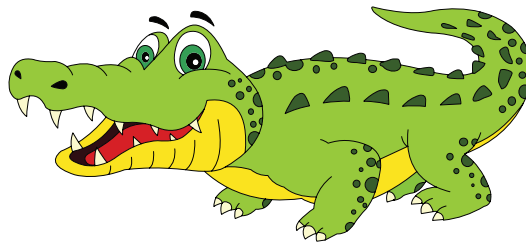


giraffes

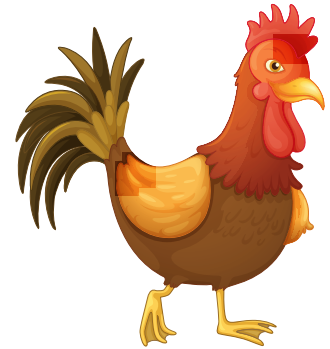
I like chickens.



mice



crocodiles

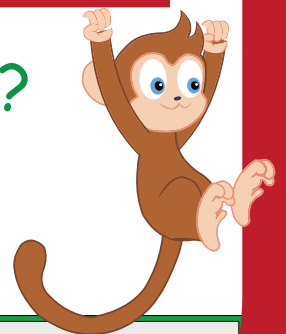


chickens

Key Expressions

A: What is your favorite animal?

B: I like monkeys.



Read
In - Turn

Students read each word, question, or sentence in turn.



I Like Monkeys

Repetition and Recognition



TEACHER DIRECTED

Teacher leads the class and students follow.

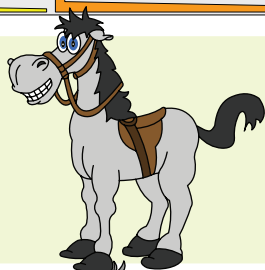
TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

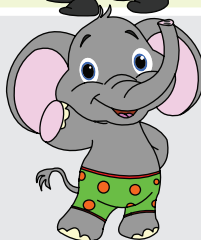
STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

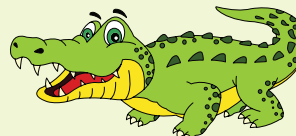
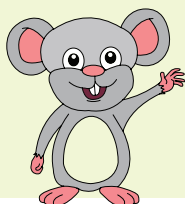
horse



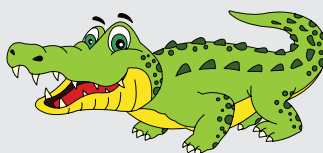
elephant



mouse



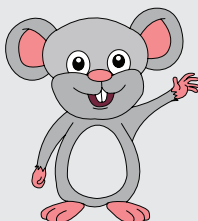
crocodile



chicken



giraffe



Spelling Pairs
Q & A

Students take turns saying a word while a partner spells it.



I Like Monkeys

Concept Integration



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

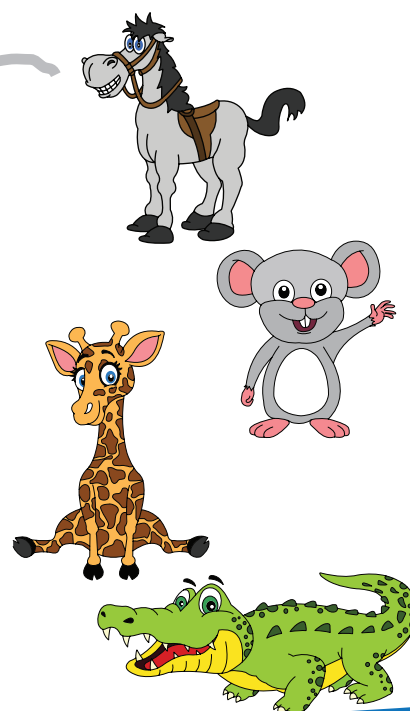
horse crocodile mouse giraffe

I like the animal with the long neck.

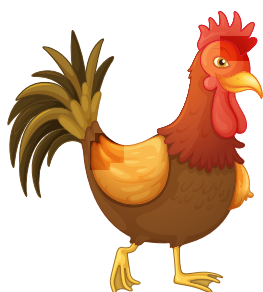
I like the animal with sharp teeth.

I like the animal with round ears.

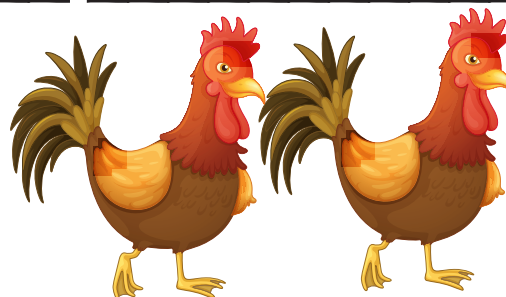
I like the animal with the hairy tail.



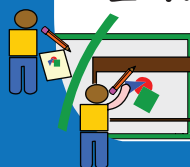
I like _____.



this
these



I like _____.



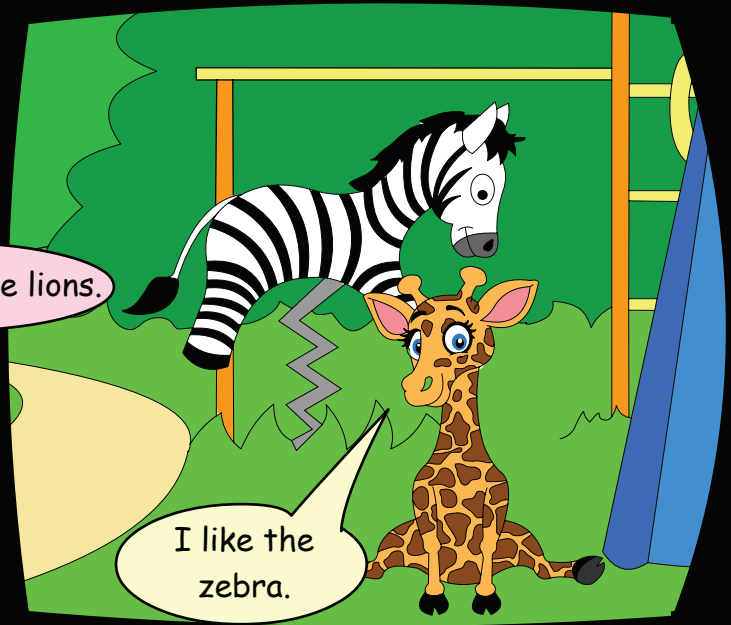
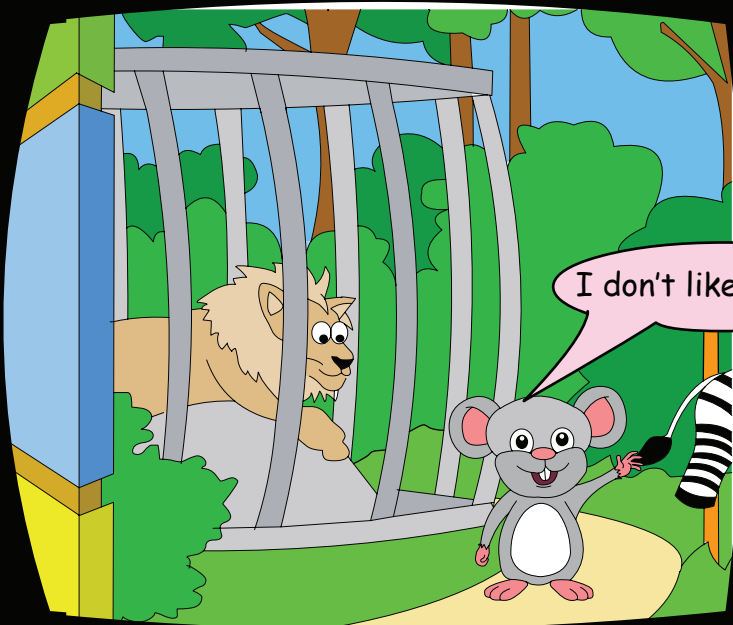
Draw
Two Times

Pairs draw items at their desks first. Then draw on the board.



I Like Monkeys

Communicative Activation



A: What is your favorite animal?

B: I like monkeys.

B: What is your favorite animal?

A: I like zebras.

