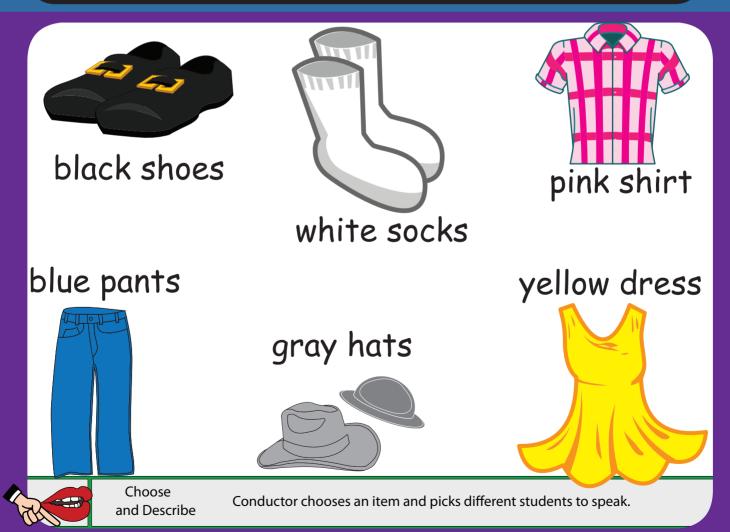


Unit 8 - What Color Are They?

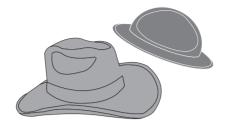




What Color Are They? Vocab & Key Phrase Integration









The pants are blue.







Key Expressions



A: What color are they?

B: The shoes are black.





Read In - Turn

Students read each word, question, or sentence in turn.



What Color Are They? Repetition and Recognition





TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.



blue

A: Are they blue? B: Yes, they are.

black

A: Are they black? B: No, they aren't.



green

A: Is it green?

orange

A: Is it orange?



yellow pink A: Are they yellow? A: Are they pink?



What color is it?

The sock is yellow.



What color are they?





Spelling Pairs O & A

Students take turns saying a word while a partner spells it.



What Color Are They?

Concept Integration





TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Is the shirt pink?



Yes, it is.

No, it's _

Are the pants black? Yes, they are.



▲No, they're

Is the dress green?

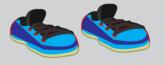


Yes, it is. No, it's _

red shoes







brown pants







green socks









Draw **Two Times**

Pairs draw items at their desks first. Then draw on the board.



What Color Are They?

Communicative Activation









A: What color are they?

B: The shoes are black.

A: What color are the socks?

B: The socks are green.

