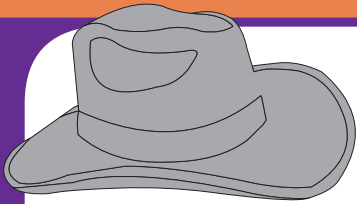




## Unit 9 - There Are Three



thirteen hats

**13**



twelve socks

**12**

fourteen shoes



**14**



eleven shirts

**11**

**16**  
sixteen gloves



**15**



fifteen jackets



Chain

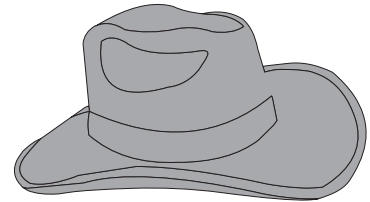
Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.



17



15



18

There are fourteen socks.



14

19



13



## Key Expressions

A: How many shoes are there?

B: There are three shoes.



Pair  
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



# There Are Three Repetition and Recognition



### TEACHER DIRECTED

Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

13

eleven

15

twelve

11

thirteen

12

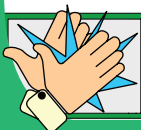
fourteen

fifteen

16

sixteen

14



Slap  
It

Students form two teams in a race to slap the item first.



# There Are Three Concept Integration



### TEACHER DIRECTED

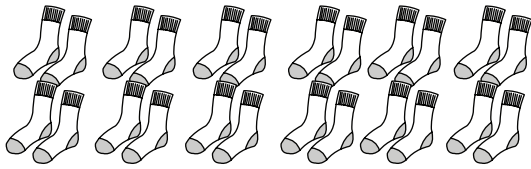
Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.



1. How many socks are there?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How many hats are there?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How many shirts are there?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. How many shoes are there?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Simple  
Pair-Work

Students work in pairs to complete the worksheet.



# There Are Three Communicative Activation



A: How many shoes are there?

B: There are ten shoes.

A: How many animals are there?

B: There are six animals.

